

## ABSTRAK

Lilik Listiarini, 2024. *Efektifitas Model Pembelajaran RICOSRE Terhadap Kemampuan Berpikir Kreatif Siswa Dalam Pembelajaran Matematika SD*. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Ibadullah Malawi, M.Pd, (II) Dr. Nur Samsiyah, M.Pd

Penelitian ini bertujuan untuk mengetahui apakah model pembelajaran RICOSRE efektif terhadap kemampuan berpikir kreatif siswa dalam pembelajaran matematika SD. Penelitian ini mengambil subjek penelitian kelas IV di SDN Ngegong Kecamatan Manguharjo Kota Madiun dengan jumlah 27 siswa. Penelitian ini menggunakan metode penelitian Kuantitatif dengan menggunakan desain penelitian *one group pretest-posttest design*. Hasil penelitian menunjukkan bahwa hasil rerata *pretest* siswa mencapai skor 50 dan hasil rerata *posttest* siswa mengalami peningkatan mencapai skor 62,59. Hasil uji hipotesis menunjukkan bahwa pengujian data dengan menggunakan Uji paired sample t-Test diperoleh nilai nilai  $t_{hitung}$  sebesar 7,697965645. Nilai signifikansi ini tentunya lebih dari nilai  $t_{tabel}$  sebesar 2,052. Jadi dapat diartikan bahwa terdapat perbedaan antara data hasil nilai siswa sebelum dan sesudah mendapat perlakuan. melalui hasil data tersebut, dapat disimpulkan bahwa model pembelajaran RICOSRE efektif terhadap kemampuan berpikir kreatif siswa dalam pembelajaran matematika SD.

**Kata Kunci:** Model Pembelajaran RICOSRE, Kemampuan Berpikir Kreatif

## ABSTRACT

Lilik Listiarini, 2024. *The Effectiveness of the RICOSRE Learning Model on Students' Creative Thinking Ability in Elementary Mathematics Learning*. Thesis of the Elementary School Teacher Education Study Program, FKIP, University of PGRI Madiun. Supervisor (I) Dr. Ibadullah Malawi, M.Pd, (II) Dr. Nur Samsiyah, M.Pd

This study aims to find out whether the RICOSRE learning model is effective on students' creative thinking skills in elementary mathematics learning. This study took the subject of grade IV research at SDN Ngegong, Manguharjo District, Madiun City with a total of 27 students. This study uses a quantitative research method using a one-group pretest-posttest design research design. The results showed that the average result of the student pretest reached a score of 50 and the average result of the student posttest increased to a score of 62.59. The results of the hypothesis test showed that the data test using the paired sample t-Test obtained a  $t_{hitung}$  value of 7.697965645. This significance value is certainly more than the  $t_{tabel}$  value of 2.052. So it can be interpreted that there is a difference between the data of student scores before and after receiving treatment. Through the results of the data, it can be concluded that the RICOSRE learning model is effective on students' creative thinking skills in elementary mathematics learning.

**Keywords:** RICOSRE Learning Model, Creative Thinking Ability