

ABSTRAK

Rani Awalia, 2024. Pengaruh Model Pembelajaran *Problem Based Learning* dengan Media Pembelajaran *Flipbook Digital* Terhadap Hasil Belajar Kelas XI di MAN 2 Kota Madiun. Skripsi. Progam Studi Pendidikan Pancasila dan Kewarganegaraan Fakultas Keguruan Dan Ilmu Pendidikan Universitas PGRI Madiun. Pembimbing (I) Drs. Teja Insyaf Sukariyadi, M.Pd. (II) Dr. Maya Kartika Sari, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran *Problem Based Learning* Berbasis Media Pembelajaran *Flipbook Digital* Terhadap Hasil Belajar Siswa Kelas XI di MAN 2 Kota Madiun. Penelitian ini menggunakan metode kuantitatif dengan desain Quasi Eksperimental jenis *Nonequivalent Groups Pretes-Posstest* yang merupakan kelompok perlakuan di berikan *pretest* dan mendapatkan perlakuan kemudian di beri *posttest*. Penelitian ini menggunakan dua kelas yaitu kelas eksperimen dan kelas control pada kelas kelas XI IPS 2 dan kelas XI MODEL 2. Sampel yang digunakan berjumlah 40 siswa. Teknik pengambilan sampel adalah teknik *Random Sampling*. Instrument yang digunakan berupa lembar tes *pretest* dan *posttest*. Uji hipotesis menggunakan uji t independent. Sebelum melakukan uji hepotesis, dilakukan uji normalitas dan uji homogenitas. Hasil post-test kelas eksperimen dengan nilai rata-rata 76.75 dan kelas kontrol diperoleh rata-rata 67.75. Hasil penguji hiepotesis dari analisis data yang sudah dilaksanakan, bisa diketahui bahwa nilai signifikan hasil uji t independent $0.000 < 0.05$ maka H_0 di tolak dan H_a di terima artinya ada pengaruh penggunaan model pembelajaran *Problem Based Learning* berbasis media pembelajaran *Flipbook Digital* terhadap hasil belajar siswa kelas XI di MAN 2 Kota Madiun.

Kata kunci : *Problem Based Learning*, *Flipbook Digital*, Hasil Belajar

This research aims to determine the influence of the Problem Based Learning Model Based on Digital Flipbook Learning Media on the Learning Outcomes of Class XI Students at MAN 2 Madiun City. This research uses a quantitative method with a Quasi Experimental design, type Nonequivalent Groups Pretest-Posttest, where the treatment group is given a pretest and receives treatment and then is given a posttest. This research used two classes, namely the experimental class and the control class in class XI IPS 2 and class XI MODEL 2. The sample used was 40 students. The sampling technique is the Random Sampling technique. The instruments used were pretest and posttest test sheets. Test the hypothesis using the independent t test. Before carrying out the hypothesis test, a normality test and homogeneity test were carried out. The post-test results for the experimental class had an average score of 76.75 and the control class had an average score of 67.75. The results of the hypothesis tester from the data analysis that has been carried out, it can be seen that the significant value of the independent t test results is $0.000 < 0.05$, so H_0 is rejected and H_a is accepted, meaning that there is an influence of the use of the Problem Based Learning model based on Flipbook Digital learning media on the learning outcomes of class XI students. at MAN 2 Madiun City.

Keywords: Problem Based Learning, Digital Flipbook, Learning Outcomes