

ABSTRAK

Cindy, Novita Zein. 2024. *Pengaruh Model Pembelajaran Take and Give Berbantuan Media Flashcard Terhadap Hasil Belajar Siswa Kelas 4 SDN Manguharjo*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (1) Fida Rahmantika Hadi, S.Pd., M.Pd., (2) Tiara Intan Cahyaningtyas, S.Si., M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *take and give* berbantuan media *flashcard* terhadap hasil belajar IPAS siswa kelas 4 SDN Manguharjo. Penelitian menggunakan metode kuantitatif dengan desain eksperimen semu berbentuk *non-equivalent control group*. Subjek penelitian adalah siswa kelas 4 SDN Manguharjo sebanyak 39 Siswa. Kelas tersebut terbagi menjadi kelompok eksperimen yaitu kelas 4A sebanyak 22 siswa dan kelompok kontrol yaitu kelas 4B sebanyak 17 siswa. Instrumen pengumpulan data berupa tes hasil belajar IPAS berbentuk *pretest* yang diberikan sebelum perlakuan dan *posttest* sesudah perlakuan. Analisis data dilakukan dengan uji *Mann Whitney* untuk menguji perbedaan rata-rata dari kelas eksperimen dan kelas kontrol.

Hasil penelitian menunjukkan bahwa terdapat peningkatan signifikan pada hasil belajar siswa antara kelas yang diberi perlakuan menggunakan model pembelajaran *take and give* berbantuan media *flashcard* dibandingkan sebelum diberi perlakuan. Penggunaan model pembelajaran *take and give* berbantuan media *flashcard* efektif dalam meningkatkan pemahaman materi dan keaktifan siswa dalam pembelajaran IPAS. Kesimpulan dari penelitian ini adalah penerapan model pembelajaran *take and give* berbantuan media *flashcard* memberi dampak positif terhadap hasil belajar IPAS siswa kelas 4 SDN Manguharjo. Oleh sebab itu, disarankan agar guru mempertimbangkan penggunaan model pembelajaran ini sebagai alternatif untuk meningkatkan hasil belajar siswa.

Kata kunci: Take and Give, Flashcard, Hasil Belajar IPAS

ABSTRAK

Cindy, Novita Zein. 2024. *The Effect Of The Take and Give Learning Model Assisted By Flashcard Media On The Learning Outcomes Of Natural And Social Sciences Of 4th Grade Students Of Manguharjo Elementary School*. Thesis. Elementary School Teacher Education Study Program , FKIP, UNIVERSITAS PGRI MADIUN. Advisor (1) Fida Rahmantika Hadi, S.Pd., M.Pd., (2) Tiara Intan Cahyaningtyas, S.Si., M.Pd.

This study aims to determine the effect of the take and give learning model assisted by flashcard media on IPAS learning outcomes of 4th grade students at SDN Manguharjo. The research used quantitative methods with a pseudo-experimental design in the form of a non-equivalent control group. The research subjects were 4th grade students of SDN Manguharjo as many as 39 students. The class was divided into an experimental group, namely class 4A as many as 22 students and a control group, namely class 4B as many as 17 students. Data collection instruments in the form of IPAS learning outcomes test in the form of pretest given before treatment and posttest after treatment. Data analysis was carried out with the Mann Whitney test to test the average difference between the experimental and control classes.

The results showed that there was a significant increase in student learning outcomes between classes treated using the take and give learning model assisted by flashcard media compared to before treatment. The use of the take and give learning model assisted by flashcard media is effective in improving material understanding and student activeness in IPAS learning. The conclusion of this study is that the application of the take and give learning model assisted by flashcard media has a positive impact on the learning outcomes of IPAS of 4th grade students at SDN Manguharjo. Therefore, it is recommended that teachers consider using this learning model as an alternative to improve student learning outcomes.

Keywords: Take and Give, Flashcards, IPAS Learning Outcomes