# ABSTRAK

**Fera Yunitasari**, 2024. *Pengaruh Model Pembelajaran Directed Reading Thinking Activity Berbantuan Media Teks Cerita Digital Terhadap Berpikir Kritis Siswa Kelas IV Sekolah Dasar*. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun, Pembimbing (1) Dr. Ivayuni Listiani, M.Pd. (II) Dr. Hendra Erik Rudiyanto, M. Pd.

Tujuan dari penelitian adalah untuk mengetahui bagaimana penggunaan model pembelajaran *directed reading thinking activity* (DRTA) yang dibantu oleh media teks cerita digital berdampak pada kemampuan berpikir kritis siswa di kelas IV sekolah dasar. Penelitian menggunakan metode kuantitatif. Pada penelitian ini, desain asli eksperimental digunakan, sehingga konsep post-test only control digunakan. Studi melibatkan 52 siswa dari SDN 04 Manisrejo dan SDN 01 Josenan di kota Madiun. Random sampling adalah teknik pengambilan sampel di mana sampel dipilih secara acak. Pada penelitian, sampelnya terdiri dari 32 siswa, 16 di antaranya berada di kelas A sebagai kelas eksperimen dan 16 di antaranya berada di kelas B sebagai kelas kontrol. Metode pengumpulan data menggunakan pengujian dan arahan. Hasil analisis data menunjukkan perbedaan di antara 16 siswa dalam kelas eksperimen, dengan rata-rata 86,25, sedangkan kelas kontrol sebanyak 16 siswa dengan rata-rata 57,93. Hasil uji hipotesis diketahui Ttabel 2,0422dengan signifikasi 5% 0,05. Thitung 6,6411 > (Ttabel) 2,0422. Dapat disimpulkan penelitian ini menunjukkan adanya pengaruh model *directed reading thinking activity* (DRTA) berbantuan media teks cerita digital terhadap berpikir kritis siswa kelas IV sekolah dasar.

**Kata kunci:** Berpikir Kritis, *Directed Reading Thinking Activity*, Media Teks Cerita Digital

# ABSTRACT

**Fera Yunitasari**, 2024. The Influence of the Directed Reading Thinking Activity Learning Model Assisted by Digital Story Text Media on Critical Thinking of Grade IV Elementary School Students. Elementary School Teacher Education Thesis, Faculty of Teacher Training and Education, Universitas PGRI Madiun, Supervisor (1) Dr. Ivayuni Listiani, M.Pd. (II) Dr. Hendra Erik Rudiyanto, M. Pd.

The purpose of the study was to determine how the use of the directed reading thinking activity (DRTA) learning model assisted by digital story text media has an impact on students' critical thinking skills in grade IV of elementary school. The study used a quantitative method. In this study, the original experimental design was used, so the concept of post-test only control was used. The study involved 52 students from SDN 04 Manisrejo and SDN 01 Josenan in Madiun city. Random sampling is a sampling technique in which samples are selected randomly. In the study, the sample consisted of 32 students, 16 of whom were in class A as the experimental class and 16 of whom were in class B as the control class. The data collection method used testing and direction. The results of the data analysis showed differences between the 16 students in the experimental class, with an average of 86.25, while the control class was 16 students with an average of 57.93. The results of the hypothesis test were known Ttable 2.0422 with a significance of 5% 0.05. Tcount 6.6411> (Ttable) 2.0422. It can be concluded that this study shows the influence of the directed reading thinking activity (DRTA) model assisted by digital story text media on the critical thinking of fourth grade elementary school students.

**Keywords:** Critical Thinking, Directed Reading Thinking Activity, Digital Story Text Media