

ABSTRAK

Pawestri Lintang Yuhansa Hariyadi 2024. Pengaruh Model *Quantum Learning* Berbantuan Media *Canva* Terhadap Kemampuan Membaca Teks Naratif Bahasa Indonesia Pada Siswa Kelas IV. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr.Heny Kusuma Widyaningrum,M.Pd., (II) Dr. Cerianing Putri Pratiwi,M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Quantum Learning* berbantuan media *Canva* terhadap kemampuan membaca teks naratif Bahasa Indonesia pada siswa kelas IV. Kemampuan membaca merupakan model untuk mengembangkan kemampuan intelektual, sosial, dan karakter peserta didik sehingga menjadi salah satu aspek yang penting. Keterampilan berbahasa tersebut mencakup empat aspek yaitu: (1) menyimak; (2) berbicara; (3) membaca; dan (4) menulis. Peneliti menggunakan Responden dari penelitian ini berjumlah 50 siswa. peneliti menggunakan desain penelitian yang digunakan adalah *Quasi Eksperimental Design* dan jenis desain *Posttest Only Control Design* . Dalam desain ini terdapat dua kelompok yang diambil sebagai sampel. Kelas IV SDN Jatisari 02 adalah kelompok yang menggunakan model pembelajaran *Quantum Learning* (Kelas Eksperimen) dan kelas IV SDN Pagotan 02 menggunakan model *Project Based Learning* dan Media Papan Konjungsi(Kelas Kontrol).

Data dikumpulkan menggunakan hasil *Posttest* dan dianalisis menggunakan uji *Shapiro- Wilk*. Hasil penelitian menunjukkan bahwa pada kelas eksperimen berpengaruh terhadap kemampuan membaca teks naratif pada peserta didik kelas IV yang diajarkan menggunakan model pembelajaran *Quantum Learning* berbantuan media *Canva* sebesar 85, sedangkan pada kelas kontrol berbantuan media *Powerpoint* dan papan konjungsi memperoleh nilai rata-rata sebesar 74. Model pembelajaran *Quantum Learning* berbantuan media *Canva* efektif terhadap kemampuan membaca teks naratif pada kelas IV SDN Jatisari 02. Hal ini berdasarkan data dengan menggunakan uji-t diperoleh nilai $t_{hitung} = 4,594$ dengan $t_{tabel} = 4,524$ untuk kemampuan membaca siswa. Karena terlihat bahwa $t_{hitung} > t_{tabel}$ artinya H_0 ditolak sehingga H_1 diterima, disimpulkan bahwa terdapat pengaruh model *Quantum Learning* berbantuan media *Canva* terhadap kemampuan membacateks naratif kelas IV.

Kata Kunci : *Quantum Learning* , Kemampuan Membaca, *Canva*

ABSTRACT

Pawestri Lintang Yuhansa Hariyadi 2024. The Influence of the *Quantum Learning* Model Assisted by Canva Media on the Ability to Read Indonesian Narrative Texts in Class IV Students. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Cerianing Putri Pratiwi, M.Pd.

This research aims to determine the effect of the *Quantum Learning* learning model assisted by Canva media on the ability to read Indonesian narrative texts in class IV students. The ability to read is a model for developing students' intellectual, social and character abilities so that it becomes an important aspect. These language skills include four aspects, namely: (1) listening; (2) speaking; (3) reading; and (4) writing. Researchers used respondents from this study totaling 50 students. The researcher used the research design used was a Quasi Experimental Design and a Posttest Only Control Design type of design. In this design there are two groups taken as samples. Class IV of SDN Jatisari 02 is a group that uses the *Quantum Learning* (Experiment Class) and class IV of SDN Pagotan 02 uses the Project Based Learning model and Conjunction Board Media (Control Class). Data were collected using Posttest results and analyzed using the *Shapiro-Wilk test*. The results of the research show that in the experimental class the effect on the ability to read narrative text in class IV students who were taught using the Quantum Learning learning model assisted by Canva media was 85, while in the control class assisted by Powerpoint media and conjunction boards the average score was 74. Model Quantum Learning learning assisted by Canva media is effective on the ability to read narrative texts in class IV of SDN Jatisari 02. This is based on data using the t-test, the value obtained is $t_{hitung} = 4.594$ with t_{tabel}

= 4.524 for students' reading ability. Because it can be seen that $t_{hitung} > t_{tabel}$ meaning H_0 is rejected so H_1 is accepted, it is concluded that there is an influence of the Quantum Learning model assisted by Canva media on the ability to read narrative text in class IV.

Keywords: *Quantum Learning, Reading Ability, Canva*