

ABSTRAK

Mufida Sabita Ihsani. 2024. Pengaruh Model Pembelajaran POE (*Predict-Observe-Explain*) Berbantuan Video Animasi Terhadap Hasil Belajar Pendidikan Pancasila Siswa Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. FKIP. Universitas PGRI Madiun. Pembimbing (I) Dr. Ivayuni Listiani, M.Pd., Pembimbing (II) Rissa Prima Kurniawati, M.Pd.

Pembelajaran siswa di SDIT Badrussalam pada mata pelajaran Pendidikan Pancasila cenderung pasif. Pembelajaran di kelas hanya sekedar penyampaian materi sehingga siswa kurang memahami materi yang dipelajari. Kondisi tersebut berdampak pada hasil belajar siswa yang rendah. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran POE (*Predict-Observe-Explain*) berbantuan video animasi terhadap hasil belajar Pendidikan Pancasila siswa kelas IV SDIT Badrussalam. Penelitian ini termasuk jenis penelitian kuantitatif dengan metode *true eksperimental design* dengan jenis penelitian *posttest only control design*. Subjek penelitian yaitu siswa kelas IV A dan kelas IV B SDIT Badrussalam. Sampel yang digunakan dalam penelitian ini dipilih dengan menggunakan teknik *simple random sampling*. Teknik pengumpulan data hasil belajar menggunakan teknik tes (*posttest*). Teknik analisis data yaitu dengan uji instrumen dan uji prasyarat. Uji instrumen terdiri dari uji validitas, uji reliabilitas, uji daya pembeda, dan uji tingkat kesukaran. Uji prasyarat meliputi uji normalitas dan homogenitas. Berdasarkan perolehan hasil penelitian diketahui model pembelajaran POE berpengaruh signifikan terhadap hasil belajar Pendidikan Pancasila siswa SD. Hal ini didukung dengan hasil pengujian uji hipotesis dimana $t_{hitung} (2,5225) > t_{tabel} (2,0106)$ jadi H_0 ditolak dan H_a diterima. Berdasarkan perhitungan tersebut maka dapat disimpulkan bahwa terdapat pengaruh model pembelajaran POE berbantuan video animasi terhadap hasil belajar Pendidikan Pancasila siswa kelas IV SDIT Badrussalam.

Kata kunci: Model Pembelajaran POE, Video Animasi, Hasil Belajar Pendidikan Pancasila

ABSTRACT

Mufida Sabita Ihsani. 2024. The Influence of the POE (Predict-Observe-Explain) Learning Model Assisted by Animated Videos on the Learning Outcomes of Pancasila Education for Elementary School Students. Thesis. Primary School Teacher Education Study Program. Faculty of Teacher Training and Education. Universitas PGRI Madiun. Advisor: Dr. Ivayuni Listiani, M.Pd., Co-Advisor: Rissa Prima Kurniawati, M.Pd.

Student learning at SDIT Badrussalam in Pancasila Education subjects tends to be passive. Classroom learning is only about delivering material so that students do not understand the material being studied. This condition has an impact on low student learning outcomes. This study aims to determine the effect of the POE (Predict-Observe-Explain) learning model assisted by animated video on the learning outcomes of Pancasila Education of grade IV students at SDIT Badrussalam. This study is a type of quantitative research with a true experimental design method with a posttest only control design type of research. The subjects of the study were students of grade IV A and grade IV B at SDIT Badrussalam. The sample used in this study was selected using a simple random sampling technique. The technique of collecting learning outcome data used a test technique (posttest). The data analysis technique is by instrument testing and prerequisite testing. The instrument test consists of a validity test, reliability test, discriminatory power test, and difficulty level test. The prerequisite test includes a normality and homogeneity test. Based on the results of the study, it is known that the POE learning model has a significant effect on the learning outcomes of elementary school students' Pancasila Education. This is supported by the results of the hypothesis test where $t_{\text{count}} (2.5225) > t_{\text{table}} (2.0106)$ so H_0 is rejected and H_a is accepted. Based on these calculations, it can be concluded that there is an influence of the POE learning model assisted by animated video on the learning outcomes of Pancasila Education of grade IV students of SDIT Badrussalam.

Key terms: POE Learning Model, Animation Video, Learning Outcomes of Pancasila Education