

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses the conclusions and suggestions of this research. The researcher summarizes the results of this study in the conclusion section and also provides suggestions dedicated to participants related to this study. The researcher explains both as follows:

#### **A. Conclusion**

In this study the researcher concluded from the result of data analysis can be answered from the research question. The research question is “Do students who are treated by using pair work have better writing recount text than the students who are treated by using conventional teaching?”, the analysis result showed that the significance value of equal variances assumed is 0,001. It means that the score of significance is less than  $\alpha = 0,05$  ( $0,001 < 0,05$ ). So, there is significant effect in student’s skill by using Pair Work as learning method in writing recount text. To show a positive impact using Pair Work in writing recount text also supported for several reason.

The first is the use of Pair Work as learning method improves students’ writing abilities. It teaches students how to write good recount text, how to organize their ideas, how to use the proper word in writing, how to write paragraph with proper grammar, and how to use mechanics in writing sentences. The result of the tests also support the improvement of the students writing skills. The pre-test mean score of experimental class was 65.50, which improved to 84.15. This demonstrates that using Pair Work to teach writing has

a greater impact than using conventional teaching. The second goal of using Pair Work as a learning method is to create enjoyable, and interactive learning environments and conditions.

## **B. Suggestion**

A technique or method is needed to collect the data, in order to obtain data that meets the data standards set. The researcher used student's score writing test to collect the data. The researcher used a writing test to measure the extent of students' understanding of the material. In this case, data collecting techniques are the most important step in research, because the main purpose of research is to obtain the necessary data. In this research, the researcher used two techniques in collecting the data, that is pre-test and post-test.

The researcher conducted a pre-test on both classes, that is the control class and the experimental class at the first meeting. After doing the pretest at the first meeting, the researcher took treatment in the experimental class and control class, in the experimental class the researcher gave learning about the concept of Pair Work method and material about recount text, and for the control class the researcher only explained material without any treatment. After the lesson was finished, the researcher asked the students to make a recount text. The assignment is useful for post-test data.

Based on the explanation above, the pre-test is given to the experimental class and control class in the same way. While the post-test is given to the experimental class and control class in different ways. In the control class the test was not given treatment. This aims to determine student learning

achievement after being taught with the "Pair Work Method" (experimental class) and without the "Pair Work Method" (control class).