

REFERENCES

- Alfharidzi Muhammad, Yousef Bani Ahmad, Mansyur Srisudarso. 2023. *The Analysis of Students Response Towards Collaborative Pair Work in Writing Narrative Text*. Vol 4 No 1 (2023): EDULIA: English Education, Linguistic and Art Journal
- Al Halim, M. L. (2019). *The Effectiveness of Pair Work and Group Work on Students Achievement In Giving Writing Task*. JALIE; Journal of Applied Linguistics and Islamic Education, 2(2), 225-253.
- Alvina, M., & Ahmad, Y. B. (2021) *Journalistic Question Method in Writing Recount Text*. JUDIKA (Jurnal Pendidikan Unsika), 9(1), 63-71. doi.org/10.35706/judika.v9i1.4978.
- Hanna, I. D., & Mukamilah, S. (2018). *The Effect of Using Pairwork Activity To Improve Students' Ability In Writing Paragraph*. Wacana Didaktika, 6 (02), 101-114. doi.org/10.31102/wacanadidaktika.6.02.101-114
- Ismayanti, E. & Kholiq, A., 2020. *An Analysis of Student's Difficulties in Writing Descriptive Text*, E-link Journal, 7(1), pp. 10-20.
- Mukammilah, S. (2017). *Pairwork Activity of The Development on Students' Writing Paragraph Ability At SMA Al Amien Bugih Pamekasan*. Wacana Didaktika, 5(02), 109-117. doi.org/10.31102/wacanadidaktika.5.02.109-117.
- Nastiti, E.E. (2013). *The Influence Students' Writing Ability Through Discussion Method at The Tenth Grade of SMK Muhammadiyah 1 Rumbia*. UM Metro : Unpublished Script.
- Oktaviani Annisa, (2017). *The Use of Think Pair Share Technique to Improve Student's' Writing Recount Text at The First Grade Students of SMAN 14 Bandar Lampung*.
- Siregar, K. I. (2021). *Improving Students Writing Skill on Recount Text Through Diary Writing*. VISION, 17(1). doi.org/10.30829/vis.v17i1.1035.
- Styati, E. W., & Latief, M. A. (2018). *Investigating dominant and passive students on pair work towards the students' writing performance*. 3L: Language, Linguistics, Literature®, 24(3), 142-154. https://doi.org/https://doi.org/10.17576/3L-2018-2403-11
- Styati, E. W., Parwati, Y. E., & Vendityaningtyas, V. (2021). *The Effect of Pair Work on Students' Writing Skill for Junior Hight School*. Linguista: Jurnal Ilmiah Bahasa, Sastra, Dan Pembelajarannya, 5(2), 119.

- Styati, E. W., & Rodliyah, R. S. (2021). *Investigating the writing quality of students with different proficiency levels in interaction-based pair works*. Indonesian Journal of Applied Linguistics, 11(1). <https://doi.org/https://doi.org/10.17509/ijal.v11i1.34659>
- Sugiyono. (2013). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif*. R & D. Bandung : Alfabeta
- Trismanto, T. (2022). *Improving Writing Ability for Students*. LINGUAMEDIA Journal, 3(01). doi.org/10.56444/lime.v3i01.3190.
- Winarti, W. (2019). *The Effect of Pair and Group Work Collaborative Pre- Writing Discussion On Students' Writign Quality*. Journal of English for Academic and Specific Purposes (JEASP), 2(2), 12–24. doi.org/10.18860/jeasp.v2i2.7782.
- Wulandari, Y. 2022. *Effective Feedback to Improve Student's Writing Skills*. Educalitra: English Education, Linguistics, and Literature Jurnal, 1(1), 10-17.
- Zaswita, H. (2019). *The Effectiveness of Pairwork Activities Technique on Writing Ability of Students in Vocational School*. Indonesian TESOL Journal, 1(2). doi.org/10.24256/itj.v1i2.778.