

ABSTRACT

Roseu Aliefah Kusuma. 2024. The Influence of Active Learning Learning Models Assisted by Mind Mapping Media on Science and Science Learning Outcomes for Grade 5 Elementary School Students. Thesis. Primary School Teacher Education Study Program. FKIP. PGRI Madiun University. Supervisor (I) Eka Ari Yanto S.Pd., M.Pd., (II) Suyanti S.Pd., M.Pd.

Abstract: The active learning model with mind mapping media can improve teachers' abilities in carrying out varied learning. with the help of image media it can increase student activity because students are required to come up with ideas to create their own mind maps. Mind mapping is able to hone students' brain working abilities because mind maps are full of elements of creativity. Through the application of the mind mapping learning model, students can take notes more creatively so that the material they write is automatically recorded in the student's memory. The aim of this research is to determine the effect of the active learning model assisted by mind mapping media on the science learning outcomes of grade 5 elementary school students. This research uses a quantitative approach based on statistical information. The results of the analysis show that the active learning model variables influence the dependent variable (Y), namely Learning Outcomes. The influence of active learning on learning outcomes is 0.435 or 43.5%, which means that the independent variable (X), namely active learning, influences the dependent variable (Y), namely learning outcomes, by 43.5%. The remaining 56.5% is explained by other variables

Keywords: Active Learning, Mind Mapping, Learning Outcomes

ABSTRAK

Roseu Aliefah Kusuma. 2024. Pengaruh Model Pembelajaran *Active Learning* Berbantuan Media *Mind Mapping* Terhadap Hasil Belajar IPAS Siswa Kelas 5 Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. FKIP. Universitas PGRI Madiun. Pembimbing (I) Eka Ari Yanto S.Pd., M.Pd., (II) Suyanti S.Pd., M.Pd.

Abstrak: Model pembelajaran aktif (*active learning*) dengan media *mind mapping* dapat meningkatkan kemampuan guru dalam melaksanakan pembelajaran bervariasi. Dengan bantuan media gambar dapat meningkatkan keaktifan siswa karena siswa dituntut untuk memunculkan ide-ide untuk membuat peta pikiran sendiri. *Mind mapping* mampu mengasah kemampuan kerja otak siswa karena mind map sarat akan unsur kreativitas. Melalui penerapan model pembelajaran *mind mapping*, siswa dapat mencatat dengan lebih kreatif sehingga materi yang dituliskannya otomatis terekam dalam ingatan siswa. Tujuan penelitian ini untuk mengetahui pengaruh model pembelajaran *active* berbantuan media *mind mapping* terhadap hasil belajar IPAS siswa kelas 5 Sekolah Dasar. Penelitian ini menggunakan pendekatan kuantitatif berdasarkan informasi statistik. Hasil analisis menunjukkan bahwa variabel model pembelajaran *active learning* memengaruhi variabel dependen (Y) yakni Hasil Belajar. Pengaruh *active learning* terhadap Hasil Belajar yaitu 0,435 atau 43,5% yang berarti bahwa variabel independen (X) yakni *active learning* memengaruhi variabel dependen (Y) yakni Hasil Belajar sebesar 43,5%. Sisanya sebesar 56,5% dijelaskan oleh variabel lain.

Kata kunci: Pembelajaran Aktif, *Mind Mapping*, Hasil Belajar
