

ABSTRAK

Juang Davyan Rhamandhira. 2024. Upaya Mengenalkan Macam-Macam Makanan Tradisional Pada Siswa Kelas 1 SDN 02 Glinggang Menggunakan Model Pembelajaran CTL (*Contextual Teaching and Learning*). Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd., (II) Dr. Heny Kusuma Widyaningrum, S.Pd. M.Pd.

Masalah yang melatarbelakangi proyek ini adalah masih banyaknya siswa yang menyukai makanan modern atau jajanan khas barat seperti *pizza*, *nugget*, sosis, *kenthucky*, dan lain sebagainya. Hal itu bisa terjadi dikarenakan faktor dari kurang beredarnya makanan tradisional di wilayah dari sekolah tersebut. Sehingga siswa kurang mengetahui akan adanya makanan tradisional. Bahkan siswa tidak dapat atau masih kurang pengetahuan mengenai makanan tradisional itu sendiri. Salah satu alternatif yang dapat diterapkan untuk mengurangi kecintaan siswa terhadap makanan atau jajanan khas barat yaitu dengan cara mengenalkan macam macam makanan tradisional kepada siswa sekolah dasar menggunakan model pembelajaran CTL (*Contextual Teaching and Learning*). Penelitian ini bertujuan untuk mengenalkan berbagai macam makanan tradisional kepada siswa kelas 1 sekolah dasar melalui pendekatan model pembelajaran CTL (*Contextual Teaching and Learning*) Penelitian ini dilakukan pada siswa kelas 1 SD Negeri 02 Glinggang Kecamatan Sampung Kabupaten Ponorogo dengan jumlah 12 siswa. Dari proses selama pelaksanaan kegiatan yang berjalan lancar, tertib dan hasil refleksi akhir siswa. Siswa mampu mendapatkan hal baru yang dapat diterapkan dalam kehidupan sehari-hari yaitu bisa mengenal berbagai jajanan tradisional, bisa membuat jajanan tradisional sendiri, meraskan asiknya kerjasama yang baik dengan teman-temannya, serta siswa mampu menghargai hasil karya orang lain. Dilihat dari hasil refleksi diri akhir siswa, hampir dari seluruh siswa menjawab akan melestarikan makanan tradisional itu sendiri dengan mengenalkan makanan tradisional ke orang lain. Selain itu siswa merasa mendapatkan ilmu baru dari proses penelitian ini seperti halnya siswa dapat membuat salah satu dari makanan tradisional itu sendiri. Kata kunci: *Makanan Tradisional & Contextual Teaching and Learning*

ABSTRACT

Juang Davyan Rhamandhira. 2024. Efforts to Introduce Various Traditional Foods to Grade 1 Students of SDN 02 Glinggang Using the CTL (Contextual Teaching and Learning) Learning Model. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisors (I) Prof. Dr. Parji, M.Pd., (II) Dr. Heny Kusuma Widyaningrum, S.Pd. M.Pd.

The problem behind this project is that there are still many students who like modern food or western snacks such as pizza, nuggets, sausages, kenthuckies, and so on. This could happen due to the lack of circulation of traditional food in the school area. So students don't know about traditional food. Even students cannot or still lack knowledge about traditional food itself. One alternative that can be implemented to reduce students' love of western food or snacks is by introducing various types of traditional snacks to elementary school students using the CTL (Contextual Teaching and Learning) learning model. This research aims to introduce various kinds of traditional food to grade 1 elementary school students through the CTL (Contextual Teaching and Learning) learning model approach. This research was conducted on grade 1 students of SD Negeri 02 Glinggang, Sampung District, Ponorogo Regency with a total of 12 students. From the process during the implementation of activities that ran smoothly, in an orderly manner and the results of students' final reflections. Students are able to learn new things that can be applied in everyday life, namely being able to get to know various traditional snacks, being able to make their own traditional snacks, experiencing the fun of good collaboration with their friends, and students are able to appreciate the work of other people. Judging from the results of students' final self-reflection, almost all students answered that they would preserve traditional food themselves by introducing traditional food to other people. Apart from that, students feel that they have gained new knowledge from this research process, just like students can make one of the traditional foods themselves.

Keywords: Traditional Food & Contextual Teaching and Learning