ABSTRAK

Novi Meriastuti. 2024 Pengembangan Modul Accurate Untuk Meningkatkan Motivasi Belajar Peserta Didik Di SMKN Poncol Bidang Keahlian Akuntansi. Skripsi. Program Studi Pendidikan Akuntansi, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd. (II) Dr. Farida Styaningrum, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui: (1) Mengetahui kelayakan modul Fitur Kas dan Bank berbasis *Accurate versi 5* yang telah dikembangkan (2) Mengetahui kepraktisan dan keefektifan modul Fitur Kas dan Bank berbasis *accurate versi 5* yang telah dikembangkan (3) Mengetahui motivasi belajar peserta didik dengan adanya modul Fitur Kas dan Bank berbasis Accurate versi 5 yang telah dikembangkan. Jenis penelitian ini menggunakan Research and Development dengan metode yang digunakan untuk pengembangan yakni model ADDIE yang terdiri dari 5 tahapan yaitu, Analisis (Analisys), Perancangan desain (design), Pengembangan, (development), Implementasi (implementation), dan Evaluasi (evaluation),. Subjek dalam penelitian adalah Peserta Didik kelas XI Bidang Keahlian Akuntansi SMKN Poncol. Teknik pengumpulan data yaitu observasi, wawancara, kuesioner, dan tes. Teknis analisis data menggunakan skala likert dan kriteria penilaian dibantu dengan software Microsoft Excel. Hasil penelitian ini menunjukkan bahwa modul kas dan bank *accurate versi 5* kas dan bank yang telah dikembangkan dinyatakan valid, praktis dan efektif meningkatkan motivasi belajar peserta didik.

Kata Kunci: Pengembangan, Modul, *Accurate versi 5*,Motivasi Belajar

ABSTRACT

Novi Meriastuti. 2024 Development of an Accurate Module to Increase Students' Learning Motivation at SMKN Poncol in the Accounting Skills Field. Thesis. Accounting Education Study Program, FKIP, Universitas PGRI Madiun. Supervisor (I) Dr. Supri Wahyudi Utomo, M.Pd. (II) Dr. Farida Styaningrum, S.Pd., M.Pd.

This research aims to find out: (1) Knowing the feasibility of the Accurate version 5-based Cash and Bank Features module that has been developed (2) Knowing the practicality and effectiveness of the Accurate version 5-based Cash and Bank Features module that has been developed (3) Knowing students' learning motivation with the Cash and Bank Features module based on Accurate version 5 which has been developed. This type of research uses Research and Development with the method used for development, namely the ADDIE model which consists of 5 stages, namely, Analysis, Design, Development, Implementation and Evaluation. The subjects in the research were class XI students in the field of accounting expertise at SMKN Poncol. Data collection techniques are observation, interviews, questionnaires and tests. Technical data analysis uses a Likert scale and assessment criteria assisted by Microsoft Excel software. The results of this research indicate that the cash and bank accurate version 5 cash and bank module that has been developed is declared valid, practical and effective in increasing students' learning motivation.

Keywords: Development, Module, Accurate version 5, Learning Motivation