

APPENDIX

Appendix 1 The use of hedging in research article

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
1.	Writing is one of the English skills learned by students.	Writer oriented hedges	Impersonal Active Construction	The word "Writing" as the subject of the sentence highlights the activity of learning to write by students without emphasizing the specific agent who carries out the action. This gives the impression of objectivity and reduces the author's responsibility for the statement	Paragraph 1, sentence 1, research article 1
2.	Writing skill is the ability to use language to express ideas through written language.	Writer oriented hedges	Impersonal Active Construction	Use of the phrase "Writing skill is" defines writing skills in general, avoiding naming specific authors who support the definition	Paragraph 2, sentence 1, research article 1
3.	It is a skill which must be practiced and learned through experience.	Writer oriented hedges	Impersonal Active Construction	Provides a general statement about writing skills, without emphasizing a specific author or subject performing the action	Paragraph 2, sentence 4, research article 1
4.	It is taught as one of the compulsory subjects to junior high school students.	Writer oriented hedges	Passive Structure	To remove the subject performing the act of teaching, thereby providing a general and objective impression of the fact that writing	Paragraph 1, sentence 2, research article 1

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
				is taught as a compulsory subject	
5.	Some research findings have shown result of applying Environmental Observation Strategy to improve students' writing skills.	Writer oriented hedges	Passive Structure	Emphasizes research results without naming the specific researcher or agency who discovered those results, thereby giving the impression of objectivity	Paragraph 5, sentence 1, research article 1
6.	The result in this study is the students' become easily to share their ideas in order to write a descriptive text	Writer oriented hedges	Passive Structure	Directs attention to the results of the study without mentioning the agent who performed the action, which is characteristic of a passive structure that reduces the author's personal responsibility for the statement.	Paragraph 5, sentence 6, research article 1
7.	Writing practice can help the students improve their vocabulary and of course, increase their ability in grammar.	Attribute oriented hedges	Downgraders	The word "can" reduces the strength of the claim by indicating that there is a possibility that the writing practice might help the student, but does not absolutely confirm that outcome.	Paragraph 2, sentence 5, research article 1
8.	Some research findings have shown result of applying	Attribute oriented hedges	Downgraders	The word "some" is used to reduce generalization, indicating that the findings apply to a	Paragraph 5, sentence 1,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	Environmental Observation Strategy to improve students' writing skills.			subset of research and do not claim validity for all research as a whole	research article 1
9.	The result in this study is the students' become easily to share their ideas in order to write a descriptive text.	Attribute oriented hedges	Markers of Intentional Vagueness	Giving the impression of intent or purpose but in a somewhat unspecific manner, obscuring the immediate clarity of the expected action.	Paragraph 5, sentence 6, research article 1
10.	Then students are given several questions about object related to the topic .	Attribute oriented hedges	Markers of Intentional Vagueness	Is used intentionally to provide ambiguity about the specific object being discussed, implying that the object may vary depending on the topic.	Paragraph 5, sentence 5, research article 1
11.	Writing plays a crucial part in the teaching and learning of English.	Attribute oriented hedges	Intensifiers	Places additional emphasis on the importance of writing in English language teaching and learning.	Paragraph 1, sentence 4, research article 1
12.	There are a lot of advantages of using environmental observation method in developing and motivating students to writing text at	Attribute oriented hedges	Intensifiers	Increasing the intensity of claims about the many advantages of using environmental observation methods, giving the impression that these advantages are many and varied.	Paragraph 3, sentence 1, research article 1

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	Junior High School.				
13.	Writing practice can help the students improve their vocabulary and of course, increase their ability in grammar.	Reliability hedges	Modal Auxiliary Verbs Expressing Possibility	Shows the possibility and not the certainty that writing practice will always help students improve their vocabulary and grammar.	Paragraph 2, sentence 5, research article 1
14.	This activity can make students more enthusiastic and more cooperative with each other in sharing ideas.	Reliability hedges	Modal Auxiliary Verbs Expressing Possibility	Shows that there is a possibility this activity makes students more enthusiastic and cooperative, but it is not guaranteed.	Paragraph 3, sentence 2, research article 1
15.	This technique can increase students' cooperation in writing because it will lead them to make conclusions from the text.	Reliability hedges	Modal Auxiliary Verbs Expressing Possibility	Demonstrates the possibility of this technique increasing student collaboration in writing.	Paragraph 3, sentence 2, research article 1
16.	The teacher can monitor students' understanding of the topics discussed.	Reliability hedges	Modal Auxiliary Verbs Expressing Possibility	Indicates that the teacher has the ability or opportunity to monitor student understanding, but it is not certain that this always occurs.	Paragraph 3, sentence 2, research article 1
17.	It can increase the students' attention and	Reliability hedges	Modal Auxiliary Verbs	Shows the possibility that this strategy can increase student	Paragraph 5, sentence 3,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	motivation during classroom writing activities.		Expressing Possibility	attention and motivation.	research article 1
18.	It can encourage the students' motivation in writing.	Reliability hedges	Modal Auxiliary Verbs Expressing Possibility	Shows the possibility that this strategy can encourage students' writing motivation.	Paragraph 5, sentence 7, research article 1
19.	This strategy is able to make students easily express their ideas and make them into writing according to what they want.	Reliability hedges	Semi-Auxiliary Verbs	Implies that these strategies have the capacity or ability to help students express their ideas easily, but does not guarantee such results.	Paragraph 4, sentence 3, research article 1
20.	Some research findings have shown result of applying Environmental Observation Strategy to improve students' writing skills.	Reliability hedges	Epistemic Lexical Verbs	Demonstrate confidence based on evidence, but there is still room for further interpretation.	Paragraph 5, sentence 1, research article 1
21.	So that other people who read it can understand the contents properly.	Reader oriented hedges		Shows that the purpose of writing is so that readers can properly understand what is written, but there is no guarantee that everyone will understand it completely	Paragraph 2, sentence 2, research article 1

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
22.	It can happen because, when reading texts in the native language students might not have problems but when they read texts in the target language the situation is very different.	Writer oriented hedges	Impersonal active construction	Indicates possibility without absolute certainty	Paragraph 2, sentence 2, research article 2
23.	They have more courage to share their ideas to their partner.	Writer oriented hedges	Impersonal active construction	Implies a perceived improvement but leaves open the possibility of variation.	Paragraph 5, sentence 11, research article 2
24.	The results of this study showed that the average score of students in the post-test (79.60) was greater than the pre-test (55.00).	Writer oriented hedges	Passive structure	Express a comparison of results without providing absolute judgment or personal interpretation.	Paragraph 4, sentence 5, research article 2
25.	It was evident from the rise in the pre- and post-test mean scores.	Writer oriented hedges	Passive structure	Gives the impression that the evidence is obvious without stating who concluded it.	Paragraph 6, sentence 5, research article 2
26.	Some research findings have shown good result of	Attribute oriented hedges	Markers of intentional vagueness	Does not show specifics on just one research.	Paragraph 4, sentence 1,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	applying MURDER strategy to improve students' reading comprehension.				research article 2
27.	The outcome of MURDER strategy according to study, may enhance students' reading comprehension.	Attribute oriented hedges	Markers of intentional vagueness	Indicates possible improvement but does not ensure definitive results	Paragraph 6, sentence 4, research article 2
28.	Students are also expected to be able to trigger knowledge outside the text.	Attribute oriented hedges	Markers of intentional vagueness	Implies that there is hope but does not ensure that all students will definitely be able to do it	Paragraph 1, sentence 3, research article 2
29.	The use of the right strategies will have its own charm so that students will feel more comfortable in reading learning activities.	Attribute oriented hedges	Intensifiers	Adding intensity to the benefits of the right strategy	Paragraph 3, sentence 1, research article 2
30.	Students might not have problems but when they read texts in the target language the	Attribute oriented hedges	Intensifiers	Lowers certainty about how big the difference is.	Paragraph 2, sentence 2, research article 2

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	situation is very different.				
31.	The text is too difficult to keep students interested in reading.	Attribute oriented hedges	Intensifiers	Indicates the presence of difficulty but allows room for variation in the level of difficulty faced by students.	Paragraph 2, sentence 3, research article 2
32.	They have more courage to share their ideas to their partner.	Attribute oriented hedges	Intensifiers	Indicates increased courage but does not provide a definitive measure of the increase.	Paragraph 5, sentence 10, research article 2
33.	Students might not have problems but when they read texts in the target language the situation is very different.	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates the possibility that some students will not experience problems.	Paragraph 2, sentence 2, research article 2
34.	The use of the right strategies will have its own charm so that students will feel more comfortable in reading learning activities.	Reliability hedges	Modal auxiliary verb expressing possibility	Implies that feeling good is an expected outcome, but not completely certain.	Paragraph 3, sentence 1, research article 2
35.	The result of the research shows that Murder technique could improve	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates that there is a possibility of improvement but does not guarantee a definite result.	Paragraph 5, sentence 7, research article 2

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	students' reading comprehension.				
36.	The issue is brought on by a few things: (1) The text is not interesting, the teaching method is boring, or the text is too difficult to keep students interested in reading.	Reliability hedges	Modal adjective	Indicates a level of difficulty that can vary and may be too high for some students.	Paragraph 2, sentence 3, research article 2
37.	It was evident from the rise in the pre- and post-test mean scores.	Reliability hedges	Modal adjective	Gives the impression that there is obvious evidence, but does not fully confirm the absolute truth of the results.	Paragraph 6, sentence 5, research article 2
38.	Some research findings have shown good result of applying MURDER strategy to improve students' reading comprehension.	Reliability hedges	Epistemic lexical verb	Shows that the research results provide evidence, but the evidence can still be interpreted or debated	Paragraph 4, sentence 1, research article 2
39.	The results of this study showed that the average score of students in the	Reliability hedges	Epistemic lexical verb	Implies that the research results provide evidence, but can still be questioned or interpreted further.	Paragraph 4, sentence 6, research article 2

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	post-test (79.60) was greater than the pre-test (55.00).				
40.	Considering the results of the three researches...	Reader oriented hedges		Shows that researchers consider the results of previous research, while leaving open the possibility that there are other factors that need to be considered.	Paragraph 7, sentence 1, research article 2
41.	Speaking skill became the skill that the students had the least interest in, or it can be said that their speaking ability was quite low.	Writer oriented hedges	Impersonal active construction	To state something in a more indirect way, reducing the absoluteness of the statement.	Paragraph 1, sentence 5, research article 3
42.	Therefore, it can help teachers improve students' speaking skills and hire them to speak in class.	Writer oriented hedges	Impersonal active construction	Suggests potential or possibility, not certainty.	Paragraph 2, sentence 8, research article 3
43.	Board game aims to help teachers who have problems in the classroom and to give students the courage to	Writer oriented hedges	Impersonal active construction	Indicates a goal that may not necessarily be achieved, indicates a possibility.	Paragraph 5, sentence 1, research article 3

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	talk to another friend.				
44.	In MTsN 8 Madiun, speaking skill became the skill that the students had the least interest in, or it can be said that their speaking ability was quite low.	Writer oriented hedges	Passive structure	Obscure who is saying or inferring.	Paragraph 1, sentence 5, research article 3
45.	This game was chosen because it gives students more opportunities to take turns speaking during the allotted time.	Writer oriented hedges	Passive structure	Obscuring who chose the game.	Paragraph 3, sentence 9, research article 3
46.	Guessing game is a type of game where participants compete either individually or in teams to identify something that is hinted at indirectly .	Writer oriented hedges	Passive structure	Obscuring who is providing indirect guidance.	Paragraph 3, sentence 2, research article 3
47.	Or it can be said that their speaking ability was quite low.	Attribute oriented hedges	Downgraders	Using "quite" lowers the intensity of "low" so it doesn't sound as extreme.	Paragraph 1, sentence 5, research article 3

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
48.	Often 'structured' and 'rule-governed'	Attribute oriented hedges	Downgraders	Shows that this is not always the case, reducing the intensity of the statement.	Paragraph 2, sentence 2, research article 3
49.	Students will have a few minutes to think and explain the picture so that the students can speak without thinking about the grammar.	Attribute oriented hedges	Downgraders	Indicates an amount of time that is not too long, reducing the intensity of the time required.	Paragraph 5, sentence 4, research article 3
50.	Using board games to teach speaking is one way to create a fun and lively atmosphere in the classroom when learning to speak English.	Attribute oriented hedges	Downgraders	Shows that this is not the only way, keeping the statement open.	Paragraph 5, sentence 5, research article 3
51.	They needed some additional speaking course to increase their speaking abilities.	Attribute oriented hedges	Markers of intentional vagueness	Indicates an uncertain amount.	Paragraph 1, sentence 6, research article 3
52.	A guessing game is a game where someone or a group tries to answer a	Attribute oriented hedges	Markers of intentional vagueness	Indicates an unspecified amount.	Paragraph 3, sentence 1, research article 3

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	question that has been given several keywords .				
53.	This game is a useful teaching method and Combine language practice in a fun and interesting way	Attribute oriented hedges	Markers of intentional vagueness	Indicates use without providing specific details.	Paragraph 3, sentence 7, research article 3
54.	Board games are not free-flow, but also contain a specific context that is often "structured" and "rule-governed" (Smith, 2006).	Attribute oriented hedges	Markers of intentional vagueness	Indicates that there are details but still does not provide specific details.	Paragraph 4, sentence 2, research article 3
55.	It includes monopoly, snakes and ladders, mahjong and many other board games. In other words, students definitely know this game and how to play it.	Attribute oriented hedges	Markers of intentional vagueness	Indicates an uncertain amount	Paragraph 4, sentence 5, research article 3
56.	Board game aims to help teachers who have	Attribute oriented hedges	Markers of intentional vagueness	Not specific	Paragraph 5, sentence 1,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	problems in the classroom and to give students the courage to talk to another friend.				research article 3
57.	This game was chosen because it gives students more opportunities to take turns speaking during the allotted time.	Attribute oriented hedges	Markers of intentional vagueness	Indicates unspecified amount.	Paragraph 3, sentence 9, research article 3
58.	In addition, to make speaking easier, teacher can use various method or media.	Attribute oriented hedges	Markers of intentional vagueness	Gives the impression that there are several options without specifying them precisely, keeping the statement open-ended	Paragraph 2, sentence 1, research article 3
59.	The use of games in the teaching and learning process has a great influence on the development of students' thinking and participation.	Attribute oriented hedges	Intensifiers	Increase the intensity of that influence	Paragraph 2, sentence 3, research article 3
60.	The basic rules of the guessing game are very simple.	Attribute oriented hedges	Intensifiers	The word "very" strengthens the word "simple", but in this context it is not a downgrader.	Paragraph 3, sentence 5, research article 3

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
61.	In other words, students definitely know this game and how to play it.	Attribute oriented hedges	Intensifiers	Reinforce the belief that students know the game.	Paragraph 4, sentence 6, research article 3
62.	According to the title of this thesis, the researcher wants to know the significant effect of using board games to teach speaking	Attribute oriented hedges	Intensifiers	Increase the intensity of the expected effect.	Paragraph 5, sentence 6, research article 3
63.	Teacher can use various method or media.	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates possibility or ability.	Paragraph 2, sentence 1, research article 3
64.	The researcher assumes that guessing games are a combination of practice and fun.	Reliability hedges	Epistemic lexical verb	Indicating that this is the researcher's opinion, not an established fact.	Paragraph 3, sentence 9, research article 3
65.	As a result, they needed a learning media that was quite interesting, because they were not really provided with maximum facilities and	Reliability hedges	Modal adjective	Gives the impression that the learning media is quite interesting but not completely or very interesting.	Paragraph 1, sentence 7, research article 3

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	media in learning speaking.				
66.	Guessing game also has a positive effect on students' interest and motivation in learning English and enhances their speaking ability.	Reliability hedges	Modal adjective	Showing a positive outlook but without clarity on how big the effect will be	Paragraph 3, sentence 13, research article 3
67.	For example , teachers can use games to teach English.	Reader oriented hedges		Helps provide examples to clarify previous statements, while opening up the possibility that there are different teaching methods that can be used.	Paragraph 2, sentence 2, research article 3
68.	Board games are not free-flow, but also contain a specific context that is often 'structured' and 'rule-governed'	Reader oriented hedges		This explanation helps differentiate board games from other types of games, while conveying that they have certain structures and rules that can aid learning	Paragraph 4, sentence 2, research article 3
69.	The review of textbooks is crucial since teachers tend to rely on them to instruct students in the classroom.	Writer oriented hedges	Impersonal active construction	This phrase indicates a general trend without claiming that all teachers do so absolutely, which creates a more cautious nuance.	Paragraph 1, sentence 3, research article 4

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
70.	According to research by Gailea et. al (2015), many Indonesian EFL teachers only use textbooks to teach their students.	Writer oriented hedges	Impersonal active construction	The use of this phrase refers to other sources, making the statement more careful by referring to specific research rather than making a direct claim.	Paragraph 1, sentence 4, research article 4
71.	Each school is responsible for selecting the textbooks that best suit its students' style of learning.	Writer oriented hedges	Impersonal active construction	This phrase makes a statement about the school's responsibility in selecting textbooks, which is more indirect than saying the school "chooses" the textbooks.	Paragraph 2, sentence 3, research article 4
72.	In order to determine the best and most appropriate textbook materials for High School students, Papajani (2015) examines the EFL textbooks utilized in that setting.	Writer oriented hedges	Impersonal active construction	Using this phrase in reference to a specific study indicates that the assessment is based on the specific study and not on the author's opinion.	Paragraph 2, sentence 4, research article 4
73.	Based on their perceptions of their attitudes toward learning foreign languages,	Writer oriented hedges	Impersonal active construction	This phrase provides context that Rahimi's assessment is based on individual perception, which makes the claim more cautious.	Paragraph 3, sentence 4, research article 4

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	Rahimi (2012) determined the textbook's role.				
74.	The findings demonstrate that the textbook offers well-developed materials with regard to language skill and components ...	Writer oriented hedges	Impersonal active construction	The use of this phrase refers to research results, which makes the claim more indirect because it is based on the findings of a specific study.	Paragraph 3, sentence 5, research article 4
75.	McDonough (2013) said that the process of evaluating textbooks can be used by examining the content of the textbook in external and internal evaluation.	Writer oriented hedges	Impersonal active construction	Using this phrase refers to statements from other sources, which make more cautious and indirect claims.	Paragraph 5, sentence 2, research article 4
76.	Textbooks must be created in accordance with the new program.	Writer oriented hedges	Passive structure	The use of a passive structure here makes the statement more indirect, indicating that no particular subject is explicitly responsible.	Paragraph 1, sentence 2, research article 4
77.	Validity can be measured using a variety of analysis methods.	Writer oriented hedges	Passive structure	The use of the passive structure here makes the statement more general and does not designate a	Paragraph 4, sentence 1, research article 4

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
				specific subject who is carrying out the measurement.	
78.	Litz (2005) developed suitable evaluation criteria that are applied in EFL classrooms.	Writer oriented hedges	Passive structure	Passive structures are used to show the application of criteria without specifying who is applying them.	Paragraph 4, sentence 3, research article 4
79.	In this research, the researcher developed a checklist evaluation form using the three criteria Litz (2005) adopted...	Writer oriented hedges	Passive structure	The passive structure here makes a more indirect statement by stating that the criteria were adopted without specifying who adopted them.	Paragraph 6, sentence 1, research article 4
80.	Although the researcher used the same theoretical basis, the object that being analysed had different level of students...	Writer oriented hedges	Passive structure	The use of a passive structure makes the statement more general and indirect, indicating that the object is being analyzed without specifying who is doing the analysis.	Paragraph 6, sentence 2, research article 4
81.	According to research by Gailea et. al (2015), many Indonesian EFL teachers only use textbooks to teach their students.	Attribute oriented hedges	Downgraders	Reduces the intensity of the statement by implying that not all Indonesian EFL teachers use textbooks, but a large number of them do.	Paragraph 1, sentence 4, research article 4

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
82.	The teacher can come up with unique ideas for the teaching-learning process by using textbooks that offer a variety of learning resources.	Attribute oriented hedges	Downgraders	Reduces the intensity of the statement by indicating that there are many different learning resources, but does not indicate specific quantity or type.	Paragraph 3, sentence 2, research article 4
83.	Validity can be measured using a variety of analysis methods.	Attribute oriented hedges	Downgraders	Reduces the intensity of the statement by indicating that there are many different methods of analysis, but does not provide specific numbers or types.	Paragraph 4, sentence 1, research article 4
84.	Textbooks assist teachers to communicate this information over a period of time...	Attribute oriented hedges	Markers of intentional vagueness	This phrase deliberately provides ambiguity regarding a specific time period, thereby making the statement more general and less definite	Paragraph 1, sentence 5, research article 4
85.	The findings demonstrated that the textbook offers well-developed materials with regard to language skill and components ...	Attribute oriented hedges	Intensifiers	This word strengthens the statement about the quality of the textbook material, increasing the intensity of the statement	Paragraph 3, sentence 5, research article 4

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
86.	Each school is responsible for selecting the textbooks that best suit its students' style of learning.	Attribute oriented hedges	Intensifiers	Suggests that schools choose the most suitable textbooks, but it reduces the intensity of the statement by implying that there may be other choices that are almost as good.	Paragraph 2, sentence 3, research article 4
87.	The outcome demonstrates that the textbook they used can be regarded as a qualified item to assist in their English learning	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates a possible interpretation, but not absolute certainty.	Paragraph 2, sentence 5, research article 4
88.	The teacher can come up with unique ideas for the teaching-learning process by using textbooks that offer a variety of learning resources.	Reliability hedges	Modal auxiliary verb expressing possibility	Suggests the possibility that teachers may develop unique ideas, but not certainty	Paragraph 3, sentence 2, research article 4
89.	Validity can be measured using a variety of analysis methods.	Reliability hedges	Modal auxiliary verb expressing possibility	Shows that validity can be measured by a variety of methods, suggesting possibility without complete certainty.	Paragraph 4, sentence 1, research article 4
90.	Based on their perceptions of their attitudes toward	Reliability hedges	Epistemic lexical	Implies that Rahimi conducted an analysis to determine the role	Paragraph 3, sentence 4,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	learning foreign languages, Rahimi (2012) determined the textbook's role.			of textbooks, giving weight to reliability but still containing an element of interpretation	research article 4
91.	According to research by Gailea et. al (2015), many Indonesian EFL teachers only use textbooks to teach their students.	Reliability hedges	Modal noun	In this phrase it is used to indicate that the claim is based on research, thereby increasing the level of reliability but still leaving room for interpretation that it is the finding of a particular study	Paragraph 1, sentence 4, research article 4
92.	This is due to the fact that textbooks assist teachers to communicate this information over a period of time while also allowing students to independently study the content at home.	Reader oriented hedges		Shows that textbooks help, but do not completely replace the role of the teacher.	Paragraph 1, sentence 5, research article 4
93.	This understanding is in accordance with the opinion of several researchers.	Writer oriented hedges	Impersonal active construction	Gives the impression that this opinion is supported by other research, but does not declare this to be the only correct opinion	Paragraph 1, sentence 3, research article 5

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
94.	Reading is considered to be an accurate way to get information that is easy to do and well recorded by human memory	Writer oriented hedges	Impersonal active construction	Suggests that this is a common view, but there may be other views	Paragraph 1, sentence 6, research article 5
95.	...during which during observation the students' scores in doing tasks related to text comprehension tended to be low...	Writer oriented hedges	Impersonal active construction	Shows that this is a general trend, but does not absolutely apply to all students.	Paragraph 2, sentence 4, research article 5
96.	Many types of reading mentioned above , all of them have advantages and disadvantages when implemented to increase students' interest in reading.	Writer oriented hedges	Passive structure	To convey information in a more impersonal way and not mention the perpetrator of the action directly	Paragraph 5, sentence 1, research article 5
97.	When done collaboratively , this assists students in producing more effective reading or results	Writer oriented hedges	Passive structure	Used to state a condition or situation without directly mentioning the perpetrator of the action	Paragraph 7, sentence 2, research article 5

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
98.	Based on the problems described above , the purpose of this study is to determine The Effect of Pair Work Technique in Students Reading Skills for Senior High School.	Writer oriented hedges	Passive structure	Used to refer to a previously mentioned problem without specifying who explained it	Paragraph 7, sentence 5, research article 5
99.	Many previous studies have proven...	Attribute oriented hedges	Downgraders	Suggests that there is a lot of supporting research, but not all research may agree	Paragraph 6, sentence 5, research article 5
100.	In Indonesia, reading is still not a habit that students often do, or it can be said that students' reading habits in Indonesia are still relatively low compared to other developed countries.	Attribute oriented hedges	Downgraders	Reduces the strength of the claim that Indonesian students' reading habits are low compared to developed countries	Paragraph 2, sentence 4, research article 5
101.	Awareness of establishing a reading culture is still very minimal , even though students	Attribute oriented hedges	Downgraders	Reduces the strength of claims about awareness of reading culture.	Paragraph 3, sentence 1, research article 5

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	understand reading as obtaining accurate information.				
102.	Most information is obtained by humans from any source through the results of communicating, seeing or observing something,...	Attribute oriented hedges	Markers of intentional vagueness	Refers to most, but not all	Paragraph 1, sentence 1, research article 5
103.	Educators try to encourage students to have a high willingness or interest in reading by trying several effective methods.	Attribute oriented hedges	Markers of intentional vagueness	Refers to some, but does not specify an exact number	Paragraph 4, sentence 1, research article 5
104.	Even though the literacy degree index of a country's citizens can be one of the determining factors for the progress of the country (Prianto, 2020).	Attribute oriented hedges	Markers of intentional vagueness	Not say the main determining factor, but one of several	Paragraph 2, sentence 1, research article 5
105.	Likewise with the opinion Afria et al, (2021) who said the...	Attribute oriented hedges	Markers of intentional vagueness	Shows similarities without full specification	Paragraph 2, sentence 2, research article 5

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
106.	Many types of reading mentioned above, all of them have advantages and disadvantages ...	Attribute oriented hedges	Markers of intentional vagueness	Does not explain the types in detail	Paragraph 5, sentence 1, research article 5
107.	...several techniques such as Collaborative reading, mind mapping, SQ3R, jigsaw, M.U.R.D.E.R, skimming, and many others.	Attribute oriented hedges	Markers of intentional vagueness	Avoid exhaustive lists of techniques used.	Paragraph 6, sentence 4, research article 5
108.	...,this assists students in producing more effective reading or results.	Attribute oriented hedges	Markers of intentional vagueness	Doesn't explain how effective it is	Paragraph 7, sentence 2, research article 5
109.	Reading activities are always emphasized to be carried out and become a habit for every people,...	Attribute oriented hedges	Intensifiers	Emphasizes that reading activities are always emphasized	Paragraph 1, sentence 4, research article 5
110.	Reading is considered to be an accurate way to get information	Attribute oriented hedges	Intensifiers	Strengthen claims about information obtained from reading	Paragraph 1, sentence 6, research article 5

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	that is easy to do and well recorded by human memory.				
111.	In the current era, teachers are required to carry out active learning...	Attribute oriented hedges	Intensifiers	Strengthen claims about the current era	Paragraph 3, sentence 6, research article 5
112.	... Fauziah (2013) that students of SMP N 1 Samboja who access online games have a positive impact in the form of active students...	Attribute oriented hedges	Intensifiers	Substantiate claims about the positive impact of online gaming	Paragraph 5, sentence 6, research article 5
113.	Educators try to encourage students to have a high willingness or interest in reading by trying several effective methods.	Attribute oriented hedges	Intensifiers	Substantiate claims about the effectiveness of a particular technique	Paragraph 4, sentence 1, research article 5
114.	Awareness of establishing a reading culture is still very minimal , even though students understand reading as obtaining	Attribute oriented hedges	Intensifiers	Makes vague claims about how low awareness is	Paragraph 3, sentence 1, research article 5

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	accurate information.				
115.	When done collaboratively, this assists students in producing more effective reading or results.	Attribute oriented hedges	Intensifiers	Substantiate claims about the effectiveness of pair work	Paragraph 7, sentence 2, research article 5
116.	Even though the literacy degree index of a country's citizens can be one of the determining factors for the progress of the country (Prianto, 2020).	Reliability hedges	Modal auxiliary verbs expressing possibility	Shows the possibility or tendency of a statement. This shows that the claim about literacy ranking in Indonesia is a possibility, not a definite or absolute claim	Paragraph 2, sentence 1, research article 5
117.	Reading is considered to be an accurate way to get information that is easy to do and well recorded by human memory.	Reliability hedges	Epistemic lexical verb	Epistemic capital that shows opinion or belief.	Paragraph 1, sentence 6, research article 5
118.	Many previous studies have proven that these techniques have proven effective to apply.	Reliability hedges	Epistemic lexical verb	Shows the results or evidence that has been found.	Paragraph 6, sentence 5, research article 5
119.	Based on the problems	Reliability hedges	Epistemic lexical verb	Indicates a goal or intention.	Paragraph 7,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	described above, the purpose of this study is to determine The Effect of Pair Work Technique in Students Reading Skills for Senior High School.				sentence 5, research article 5
120.	Awareness of establishing a reading culture is still very minimal ,...	Reliability hedges	Modal adjectives	Shows that awareness of reading culture is still low, but does not provide definite claims about how low	Paragraph 3, sentence 1, research article 5
121.	They will get frightened due to the fact they are terrified of making errors in language forms inclusive of grammar and vocabulary.	Writer oriented hedges	Impersonal active construction	Indicates a degree of uncertainty and generalization about the students' reactions	Paragraph 1, sentence 2, research article 6
122.	Therefore it will be easier for students to consult their writing to the teacher	Writer oriented hedges	Impersonal active construction	A degree of generalization and uncertainty, functioning as a hedge	Paragraph 3, sentence 4, research article 6
123.	With the existence of Instagram will be a medium in learning to	Writer oriented hedges	Impersonal active construction	Indicates a general prediction, functioning as a hedge	Paragraph 6, sentence 5, research article 6

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	put in writing to students.				
124.	The researchers suggest for future research to exploring another potential feature of Instagram and level of the participant.	Writer oriented hedges	Impersonal active construction	Indicating a recommendation rather than a direct assertion	Paragraph 10, sentence 4, research article 6
125.	This conveyed by Awla (2014) through his research that there must be a balance between the learning styles of teachers and students	Writer oriented hedges	Passive structure	It hedges the statement by indicating the idea comes from Awla's research rather than the writer's assertion	Paragraph 3, sentence 2, research article 6
126.	It claims that Instagram can be used to target students' skills to practice languages both inside and outside of the classroom	Writer oriented hedges	Passive structure	Uses a passive structure to attribute the claim to an unspecified source, functioning as a hedge	Paragraph 2, sentence 2, research article 6
127.	Based on the previous research (Warda & Armeria, 2019)	Writer oriented hedges	Passive structure	Uses a passive structure to attribute the findings to the cited research, functioning as a hedge.	Paragraph 8, sentence 2, research article 6

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
128.	The previous research by Avivi & Megawati (2020), use instagram caption through process approach in writing.	Writer oriented hedges	Passive structure	Uses a passive structure to hedge the statement by attributing it to the cited research	Paragraph 10, sentence 1, research article 6
129.	Students face diverse issues while writing academically.	Attribute oriented hedges	Downgraders	This phrase downgrades the severity by implying variety rather than magnitude	Paragraph 2, sentence 1, research article 6
130.	Teachers' teaching styles are different and not all styles used by teachers are suitable for their students	Attribute oriented hedges	Downgraders	This phrase indicates that while many teaching styles may be unsuitable, there are some that could be appropriate	Paragraph 2, sentence 2, research article 6
131.	Therefore it will be easier for students to consult their writing to the teacher	Attribute oriented hedges	Downgraders	Implies improvement but not necessarily complete ease	Paragraph 3, sentence 4, research article 6
132.	Instagram is a source of information for applying various activities in language teaching,	Attribute oriented hedges	Downgraders	Implies diversity rather than comprehensiveness	Paragraph 7, sentence 2, research article 6
133.	Instagram can be used to post photos, write	Attribute oriented hedges	Downgraders	Indicates potential use rather than definitive use	Paragraph 6, sentence 2,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	captions, create stories, and reels.				research article 6
134.	There are many problems that students stumble upon in an educational Writing direction.	Attribute oriented hedges	Markers of intentional vagueness	Reduces the absolute nature of the problems, suggesting that while there are several problems, they might not be all-encompassing	Paragraph 1, sentence 1, research article 6
135.	From some of these features, Instagram can be used for teaching and learning activities	Attribute oriented hedges	Markers of intentional vagueness	Suggests that not all features are included or relevant	Paragraph 6, sentence 3, research article 6
136.	One the other hand using Instagram has some drawbacks	Attribute oriented hedges	Markers of intentional vagueness	Suggests that the drawbacks are present but not overwhelming	Paragraph 9, sentence 1, research article 6
137.	Based on class conditions use for research, the researcher find that student respondents experience several factors, namely internal factors and external factors	Attribute oriented hedges	Markers of intentional vagueness	This phrase intentionally keeps the context broad and non-specific	Paragraph 2, sentence 4, research article 6

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
138.	This conveyed by Awla (2014) through his research that there must be a balance between the learning styles of teachers and students.	Attribute oriented hedges	Markers of intentional vagueness	Makes the statement intentionally vague about the specific findings	Paragraph 3, sentence 2, research article 6
139.	It claims that Instagram can be used to target students' skills to practice languages both inside and outside of the classroom	Attribute oriented hedges	Markers of intentional vagueness	Makes the source of the claim intentionally vague	Paragraph 7, sentence 3, research article 6
140.	One research by Bestari (2020) shows that some participants experience some disadvantages when using Instagram to learn English	Attribute oriented hedges	Markers of intentional vagueness	The phrase keeps the exact number and identity of participants intentionally vague	Paragraph 9, sentence 2, research article 6
141.	Primarily, mechanical problems prove to be the most common hindrance (Budjalemba & Listyani, 2020).	Attribute oriented hedges	Intensifiers	Intensifies the claim about mechanical problems being frequent	Paragraph 2, sentence 2, research article 6

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
142.	Thereby, learners become more autonomous and accountable for their own learning	Attribute oriented hedges	Intensifiers	Intensify the description of the learners' capabilities	Paragraph 4, sentence 2, research article 6
143.	A teacher must be able to adapt to the revolutionary era 4.0 which is all futuristic, much smarter , faster and more effective in seeking information and knowledge	Attribute oriented hedges	Intensifiers	Serve to intensify the comparison to previous eras	Paragraph 5, sentence 1, research article 6
144.	...,which contributed significantly to its growth	Attribute oriented hedges	Intensifiers	Intensifies the impact of adding new features to Instagram's growth	Paragraph 7, sentence 1, research article 6
145.	The goal of using "Instagram" as a media is to make it pleasant and easy for all students to describe images using the new media	Attribute oriented hedges	Intensifiers	Intensify the positive nature of using Instagram	Paragraph 8, sentence 3, research article 6

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
146.	...internet connections, students are not actively using Instagram, and students must prepare well and ensure their vocabulary and sentences before sending captions	Attribute oriented hedges	Intensifiers	Intensifies the necessity for students to prepare their captions	Paragraph 9, sentence 3, research article 6
147.	...to find out is there a significant effect of using Instagram...	Attribute oriented hedges	Intensifiers	Emphasizes the impact of using Instagram captions through a process approach	Paragraph 10, sentence 2, research article 6
148.	..., they will get frightened due to the fact they are terrified of making errors in language forms...	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates a possibility of students getting frightened	Paragraph 9, sentence 2, research article 6
149.	Primarily, mechanical problems prove to be the most common hindrance (Budjalemba & Listyani, 2020).	Reliability hedges	Modal auxiliary verb expressing possibility	The word "prove" indicates a possibility based on observation or research	Paragraph 2, sentence 2, research article 6
150.	Therefore it will be easier for students to consult their	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates a possibility that it will be easier for students	Paragraph 3, sentence 4,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	writing to the teacher				research article 6
151.	From some of these features, Instagram can be used for teaching and learning activities	Reliability hedges	Modal auxiliary verb expressing possibility	This phrase indicates potential use rather than definitive use	Paragraph 2, sentence 2, research article 6
152.	This conveyed by Awla (2014) through his research that there must be a balance between the learning styles of...	Reliability hedges	Semi-auxiliary verbs	Indicates necessity or requirement, which is a semi-auxiliary verb	Paragraph 6, sentence 2, research article 6
153.	..., they will get frightened due to the fact they are terrified of making errors in language forms inclusive...	Reliability hedges	Epistemic lexical verbs	Indicates the writer's belief about the students' fear of making errors	Paragraph 1, sentence 2, research article 6
154.	..., the researcher find that student respondents experience several factors, namely internal factors and external factors...	Reliability hedges	Epistemic lexical verbs	Indicates the researchers' belief or conclusion based on their study	Paragraph 2, sentence 4, research article 6
155.	This conveyed by Awla (2014)	Reliability hedges	Epistemic lexical verbs	Indicates the researchers' belief	Paragraph 3, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	through his research that there must be a balance between the learning styles of teachers and students			or assertion based on research	2, research article 6
156.	Furthermore, understanding learning style helps learners in learning how to learn.	Reliability hedges	Epistemic lexical verbs	Indicates the writer's belief about the benefit of learning styles	Paragraph 4, sentence 1, research article 6
157.	Social media platforms are viewed as powerful tools for teaching and learning practices due to their openness, interactivity, and sociability (Manca & Ranieri, 2016).	Reliability hedges	Epistemic lexical verbs	Indicates a belief or perception about social media platforms	Paragraph 6, sentence 5, research article 6
158.	It claims that Instagram can be used to target students' skills to practice languages both inside and outside of the classroom.	Reliability hedges	Epistemic lexical verbs	Indicates a belief or assertion about Instagram's utility	Paragraph 7, sentence 3, research article 6

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
159.	The social media "Instagram" is suitable for teaching descriptive text, especially for seventh graders in middle school,...	Reliability hedges	Epistemic lexical verbs	Indicates a belief about Instagram's appropriateness for teaching descriptive text	Paragraph 8, sentence 3, research article 6
160.	One research by Bestari (2020) shows that some participants experience some disadvantages when using Instagram to learn English	Reliability hedges	Epistemic lexical verbs	Indicates the belief or findings from research about participants' experiences	Paragraph 9, sentence 2, research article 6
161.	The researchers suggest for future research to exploring another potential feature of Instagram and level of the participant	Reliability hedges	Epistemic lexical verbs	Indicates a recommendation based on belief or assumption from the researchers	Paragraph 10, sentence 4, research article 6
162.	This American movie, which is the sequel to Doctor Strange and the 28th movie in the Marvel	Writer oriented hedges	Passive structure	Avoids specifying the agents, keeping the focus on the action	Paragraph 2, sentence 2, research article 7

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	Cinematic Universe, was produced by Marvel Studios and distributed by Walt Disney Studios Motion Pictures.				
163.	The similar study has been analyzed by some researcher:..	Writer oriented hedges	Passive structure	Indicates that the analysis was done by unspecified researchers	Paragraph 3, sentence 2, research article 7
164.	The first research was conducted by Raden Simamora (2016), "Language Style Found in Indonesian Movies"	Writer oriented hedges	Passive structure	Indicates research conducted without specifying the direct action of the researcher	Paragraph 3, sentence 3, research article 7
165.	..., People can express their ideas or the intentions of our goals and understanding the importance of...	Attribute oriented hedges	Downgraders	Softens the claim about people's ability to express ideas	Paragraph 1, sentence 5, research article 7
166.	...casual style and intimate style. Frozen style is a style that is used in very formal...	Attribute oriented hedges	Downgraders	Downplays the assertion about the use of a language style	Paragraph 1, sentence 6, research article 7

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
167.	Doctor Strange in the Multiverse of Madness is a superhero movie that is based on the Marvel Comics character of the same name	Attribute oriented hedges	Downgraders	Reduces the definitiveness of the statement about the movie's basis	Paragraph 2, sentence 1, research article 7
168.	..., language style involves choosing from various options when using language...	Attribute oriented hedges	Markers of intentional vagueness	Intentionally vague about the number and type of options	Paragraph 1, sentence 3, research article 7
169.	... correspond to different language variations in different situations and...	Attribute oriented hedges	Markers of intentional vagueness	Vague about what these situations and contexts are	Paragraph 1, sentence 3, research article 7
170.	Formal language style is defined as the language style used for important or serious situations	Attribute oriented hedges	Markers of intentional vagueness	Vague about what constitutes "important" or "serious" situations	Paragraph 1, sentence 7, research article 7
171.	Frozen style is a style that is used in very formal situations such as in mosque, churches, state	Attribute oriented hedges	Markers of intentional vagueness	Vague about what these other events are	Paragraph 1, sentence 6, research article 7

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	ceremonies, and several other events.				
172.	Such as meeting, school, and so on	Attribute oriented hedges	Markers of intentional vagueness	Intentionally vague continuation	Paragraph 1, sentence 9, research article 7
173.	Informal style is the style used for conversation in our casual situation and suitable for conversations outside the classroom or sometimes between family members	Attribute oriented hedges	Markers of intentional vagueness	Vague about what constitutes a casual situation	Paragraph 1, sentence 11, research article 7
174.	Intimate style is a completely private language developed between families, lovers and closest friends	Attribute oriented hedges	Markers of intentional vagueness	Vague about the exact nature of these relationships	Paragraph 1, sentence 12, research article 7
175.	Researcher analyzed five language styles classified according to the Martin Joos theory (1967) on fives	Attribute oriented hedges	Markers of intentional vagueness	Vague about the criteria for selection of these movies.	Paragraph 3, sentence 4, research article 7

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
Indonesian movies...					
176.	..., of course, this will produce data or results that are different from previous studies	Attribute oriented hedges	Markers of intentional vagueness	Vague about the exact nature of the differences	Paragraph 4, sentence 1, research article 7
177.	Language style is very important to use	Attribute oriented hedges	Intensifiers	Moderates the importance of using language style	Paragraph 1, sentence 4, research article 7
178.	Movie is a medium that is very popular and interesting to discuss	Attribute oriented hedges	Intensifiers	Intensifies the importance of the language style and popularity of the movie	Paragraph 3, sentence 1, research article 7
179.	It plays a crucial role in the examination of sociolinguistic differences	Attribute oriented hedges	Intensifiers	Strengthens the claim about the role of language style in sociolinguistic examination	Paragraph 1, sentence 2, research article 7
180.	By using language style, People can express their ideas or the intentions of our goals and understanding the importance of...	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates potential, not certainty	Paragraph 1, sentence 5, research article 7

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
181.	..., of course this will produce data or results that are different from previous studies...	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates a future possibility, not a definite outcome	Paragraph 4, sentence 1, research article 7
182.	The term "language style" refers to the specific selection of words used by a particular group of people when communicating in a certain environment and circumstances.	Reliability hedges	Epistemic lexical verbs	Indicates a general reference rather than an absolute definition	Paragraph 1, sentence 1, research article 7
183.	It plays a crucial role in the examination of sociolinguistic differences	Reliability hedges	Epistemic lexical verbs	Suggests an important role without asserting it as the only role	Paragraph 1, sentence 2, research article 7
184.	As Ducrot and Todorov (1993, 44) explain , language style involves choosing from various options when using language,...	Reliability hedges	Epistemic lexical verbs	Conveys information based on someone's explanation, not an absolute fact	Paragraph 1, sentence 3, research article 7
185.	Formal language style is defined as the	Reliability hedges	Modal adjective	Indicates significance without quantifying it	Paragraph 1, sentence 8,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	language style used for important or serious situations				research article 7
186.	Movie is a medium that is very popular and interesting to discuss	Reliability hedges	Modal adjective	Indicates a subjective opinion, not a fact	Paragraph 3, sentence 1, research article 7
187.	...but the object of the film being analyzed is different...	Reliability hedges	Modal adjective	Indicates variation without specifying the extent	Paragraph 4, sentence 1, research article 7
188.	Kustedja et al. (2013) in their research on the meaning of dragon icons as the main element of traditional Chinese architecture said that dragon symbols and icons can survive to this day because they are supported by the concept of dragons that can always provide luck as well as the concept of dragons that can be freely	Writer oriented hedges	Impersonal active construction	Indicates possibility rather than certainty, reducing the strength of the claim and leaving room for other interpretations	Paragraph 4, sentence 5, research article 8

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	interpreted by the community according to the needs, intentions and cultural references owned by each user.				
189.	Wish Dragon is a movie with a strong Chinese cultural background that contains a dragon as a main character, researcher are interested in analyzing dragons in Chinese culture contained in the Wish Dragon movie	Writer oriented hedges	Impersonal active construction	Implies that there are subjective interests that may not be universal, which is a form of hedging	Paragraph 6, sentence 1, research article 8
190.	In its use, the dragon usually has its meaning for each work that the creator of the work wants to express	Writer oriented hedges	Impersonal active construction	To show that this is a general trend, not an absolute rule	Paragraph 6, sentence 3, research article 8
191.	Because the role of mythological animals is	Writer oriented hedges	Passive structure	To indicate that the assessment is a general or collective opinion,	Paragraph 1, sentence 2,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	considered important as part of noble culture, these mythical animals are widely present in works of art			not a completely definitive statement	research article 8
192.	In China, the dragon is depicted as wisdom, strength, and good luck	Writer oriented hedges	Passive structure	The passive form is used here to indicate that this is a general or traditional representation, not a direct statement from the author	Paragraph 3, sentence 3, research article 8
193.	As an object that is often used in works of art, these animals also have meaning.	Attribute oriented hedges	Markers of intentional vagueness	Making statements unclear as to how often these animals are used	Paragraph 1, sentence 3, research article 8
194.	..., said that an ornament carries a set of meanings and signs from a culture that belongs to the ornament.	Attribute oriented hedges	Markers of intentional vagueness	Make statements that are not specific regarding how many or what meanings and signs are intended	Paragraph 1, sentence 4, research article 8
195.	The image of the dragon appears in many forms and is used by people for various purposes, and is still used by all classes of traditional	Attribute oriented hedges	Markers of intentional vagueness	Making claims is not specific regarding how many forms are meant	Paragraph 2, sentence 4, research article 8

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	Chinese society in all aspects of daily life				
196.	There are lots of temples and places of worship in China that present visual dragons as their aesthetic elements, both in 2 dimensions and 3 dimensions.	Attribute oriented hedges	Markers of intentional vagueness	Making claims to be non-specific regarding the number of temples and places of worship	Paragraph 3, sentence 3, research article 8
197.	The importance of dragons in Chinese mythology and culture makes the visualization of dragons always appear in various aspects of Chinese society's life.	Attribute oriented hedges	Markers of intentional vagueness	It is not specific about any aspect of Chinese society's life	Paragraph 4, sentence 4, research article 8
198.	In this modern era, many dragons have been popularized in films	Attribute oriented hedges	Markers of intentional vagueness	It is not specific about the number or type of dragons popularized	Paragraph 5, sentence 6, research article 8
199.	The use of dragons in Chinese culture has made dragons a popular	Attribute oriented hedges	Markers of intentional vagueness	It is unclear how widespread such consumption is	Paragraph 5, sentence 4, research article 8

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	culture. Popular culture creates mass-produced items that are widely consumed				
200.	This movie has been nominated for several awards such as the Annie Awards (2022) in the category of Outstanding Achievement for Character Animation in an Animated Feature,...	Attribute oriented hedges	Markers of intentional vagueness	It is not specific about the amount or type of award	Paragraph 5, sentence 12, research article 8
201.	..., the term can only be used to denote the "authentic" culture of "the people" (Storey 2015: 9)	Attribute oriented hedges	Intensifiers	Strengthens the statement that this term can only be used for authentic culture	Paragraph 2, sentence 9, research article 8
202.	... Chinese mythology and culture makes the visualization of dragons always appear in various aspects of Chinese society's life.	Attribute oriented hedges	Intensifiers	Strengthens claims regarding dragon visualization in Chinese culture	Paragraph 4, sentence 4, research article 8

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
203.	They also say that disclosing the codified meaning of a particular object will make it possible to understand the cultural code	Reliability hedges	Modal auxiliary verb expressing possibility	Shows possibilities	Paragraph 1, sentence 5, research article 8
204.	...dragon icons as the main element of traditional Chinese architecture said that dragon symbols and icons can survive to this day because they are supported by the concept of dragons...	Reliability hedges	Modal auxiliary verb expressing possibility	Shows possibilities	Paragraph 4, sentence 5, research article 8
205.	...the concept of dragons that can always provide luck as well as the concept of dragons...	Reliability hedges	Modal auxiliary verb expressing possibility	Shows possibilities	Paragraph 4, sentence 5, research article 8
206.	... the concept of dragons that can be freely interpreted by the	Reliability hedges	Modal auxiliary verb expressing possibility	Shows possibilities	Paragraph 4, sentence 5, research article 8

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	community according to the needs...				
207.	For the Chinese people, the dragon is a spiritual being that gets the highest respect and is considered the most powerful creature	Reliability hedges	Epistemic lexical verbs	Implies judgments that are not absolute	Paragraph 1, sentence 6, research article 8
208.	Williams in Storey (2015), suggests that culture can be used to refer to 'the works and practices of intellectual and especially artistic activity'	Reliability hedges	Epistemic lexical verbs	Implying that this is not an absolute opinion	Paragraph 3, sentence 1, research article 8
209.	... the term can only be used to denote the "authentic" culture of "the people"	Reliability hedges	Modal adjective	Implies judgments that are subjective and open to interpretation	Paragraph 2, sentence 2, research article 8
210.	Wish Dragon is a movie with a strong Chinese cultural background that contains a dragon as a	Reliability hedges	Modal adjective	Implies a level of strength that is subjective and open to interpretation	Paragraph 2, sentence 9, research article 8

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	main character...				
211.	In its use, the dragon usually has its meaning for each work that the creator of the work wants to express	Reliability hedges	Modal adjective	Implies a level of probability or frequency that is not absolute	Paragraph 6, sentence 3, research article 8
212.	Teaching writing is not as easy as we think	Writer oriented hedges	Impersonal active construction	Indicating that this is a subjective view	Paragraph 2, sentence 1, research article 9
213.	it takes extra effort to teach students to write...	Writer oriented hedges	Impersonal active construction	Giving the impression that this is an opinion that can be different for everyone	Paragraph 2, sentence 4, research article 9
214.	students are scared to create sentences using proper language	Writer oriented hedges	Impersonal active construction	suggests that this is a subjective view that may not apply to all students	Paragraph 3, sentence 7, research article 9
215.	students have a habit of spelling according to how they pronounce words...	Writer oriented hedges	Impersonal active construction	Giving the impression that this is an observation that does not apply to all students	Paragraph 4, sentence 5, research article 9
216.	Lack of motivation is yet another difficulty ...	Writer oriented hedges	Impersonal active construction	Indicating that this is one of the many difficulties that can be faced	Paragraph 4, sentence 6, research article 9

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
217.	the researcher proposes using Problem-Based Learning...	Writer oriented hedges	Impersonal active construction	Indicates that this is the researcher's suggestion or opinion	Paragraph 5, sentence 2, research article 9
218.	could foster the students' ability...	Writer oriented hedges	Impersonal active construction	Giving the impression that this is a possibility, not a certainty	Paragraph 6, sentence 3, research article 9
219.	the researcher agreed to apply ...	Writer oriented hedges	Impersonal active construction	Indicating that this is a subjective decision of the researcher	Paragraph 7, sentence 1, research article 9
220.	the researcher believes that the use of the PBL can improve...	Writer oriented hedges	Impersonal active construction	Indicates that this is the researcher's opinion	Paragraph 7, sentence 2, research article 9
221.	Writing is referred to as the final language skill...	Writer oriented hedges	Passive structure	indicating that this is a general view, not an absolute fact	Paragraph 1, sentence 2, research article 9
222.	According to Nyang'au (2014), bad spelling is another factor ...	Writer oriented hedges	Passive structure	Giving the impression that this is a common view accepted by some experts	Paragraph 4, sentence 2, research article 9
223.	According to Afrin (2016), which results in misspellings	Writer oriented hedges	Passive structure	Indicating that this is a commonly recognized result	Paragraph 4, sentence 5, research article 9

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
224.	According to Gbollie & Keamu (2017), is crucial for enhancing student learning outcomes	Writer oriented hedges	Passive structure	Suggests that this is a view acknowledged by some experts.	Paragraph 4, sentence 8, research article 9
225.	There are several challenges faced by students...	Writer oriented hedges	Passive structure	Indicating that this is a commonly recognized situation	Paragraph 4, sentence 11, research article 9
226.	There are so many methods that can be used...	Writer oriented hedges	Passive structure	Indicating that this is one of many methods that can be applied	Paragraph 5, sentence 1, research article 9
227.	... is expected to boost students' enthusiasm...	Writer oriented hedges	Passive structure	Indicating that this is a hope, not a certainty	Paragraph 5, sentence 3, research article 9
228.	There are several previous studies that state...	Writer oriented hedges	Passive structure	Suggests that this is a view supported by other research	Paragraph 6, sentence 1, research article 9
229.	... is perceived by the students...	Writer oriented hedges	Passive structure	Indicating that this is a view or perception, not an established fact	Paragraph 2, sentence 2, research article 9
230.	the aim of this study is to determine...	Writer oriented hedges	Passive structure	Indicating that this is a hoped-for goal, not a given	Paragraph 7, sentence 3,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
					research article 9
231.	Teaching writing is not as easy as we think	Attribute oriented hedges	Downgraders	Lowering the certainty of the difficulty of teaching writing	Paragraph 2, sentence 1, research article 9
232.	students are scared to create sentences using proper language	Attribute oriented hedges	Downgraders	Undermines the impression that all students experience this fear	Paragraph 3, sentence 7, research article 9
233.	bad spelling is another factor contributing to students' anxiety...	Attribute oriented hedges	Downgraders	Suggests that this is one of several factors	Paragraph 4, sentence 2, research article 9
234.	Lack of motivation is yet another difficulty ...	Attribute oriented hedges	Downgraders	Denigrating the certainty of this difficulty as the sole factor	Paragraph 4, sentence 6, research article 9
235.	there are several challenges faced by students...	Attribute oriented hedges	Downgraders	Shows that there are many challenges, but does not mention them all	Paragraph 4, sentence 11, research article 9
236.	there are so many methods that can be used...	Attribute oriented hedges	Downgraders	shows that there are many methods, but does not mention them all	Paragraph 5, sentence 1, research article 9
237.	There are several previous studies that state...	Attribute oriented hedges	Downgraders	suggests that this is a view supported by many studies, but not all	Paragraph 6, sentence 1, research article 9

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
238.	the researcher agreed to apply...	Attribute oriented hedges	Downgraders	indicates the researcher's subjective decision	Paragraph 8, sentence 1, research article 9
239.	the researcher believes that the use of the PBL can improve...	Attribute oriented hedges	Downgraders	indicates that this is the researcher's opinion	Paragraph 8, sentence 2, research article 9
240.	sometimes people find it difficult...	Attribute oriented hedges	Markers of intentional vagueness	shows that this is not always the case	Paragraph 2, sentence 2, research article 9
241.	Students struggle to perfect their writing skills...	Attribute oriented hedges	Markers of intentional vagueness	suggests that these difficulties can vary	Paragraph 2, sentence 2, research article 9
242.	students have a habit of spelling according to how they pronounce words...	Attribute oriented hedges	Markers of intentional vagueness	shows habits that are not always present in all students	Paragraph 4, sentence 5, research article 9
243.	... is expected to boost students' enthusiasm...	Attribute oriented hedges	Markers of intentional vagueness	indicating that this is a hope, not a certainty	Paragraph 5, sentence 3, research article 9
244.	... could foster the students' ability...	Attribute oriented hedges	Markers of intentional vagueness	indicating that this is a possibility, not a certainty	Paragraph 6, sentence 3, research article 9

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
245.	... is perceived by the students...	Attribute oriented hedges	Markers of intentional vagueness	indicating that this is a view, not an established fact.	Paragraph 2, sentence 2, research article 9
246.	the aim of this study is to determine ...	Attribute oriented hedges	Markers of intentional vagueness	indicates a hoped-for goal, not something certain	Paragraph 7, sentence 3, research article 9
247.	it takes extra effort to teach students to write...	Attribute oriented hedges	Intensifiers	reinforces the need for additional effort in teaching writing	Paragraph 2, sentence 5, research article 9
248.	is crucial for enhancing student learning outcomes	Attribute oriented hedges	Intensifiers	reinforce the importance of motivation	Paragraph 4, sentence 8, research article 9
249.	... can cause miscommunication...	Reliability hedges	Modal auxiliary verb expressing possibility	shows possibilities	the Paragraph 4, sentence 12, research article 9
250.	there are so many methods that can be used...	Reliability hedges	Modal auxiliary verb expressing possibility	shows possibilities	the Paragraph 5, sentence 1, research article 9
251.	... is expected to boost students' enthusiasm...	Reliability hedges	Modal auxiliary verb expressing possibility	shows hope	Paragraph 5, sentence 3, research article 9
252.	the researcher believes that	Reliability hedges	Modal auxiliary verb	shows possibilities	the Paragraph 7,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	the use of the PBL can improve		expressing possibility		sentence 2, research article 9
253.	proficient writing is usually seen as...	Reliability hedges	Epistemic lexical verbs	Shows perception	Paragraph 1, sentence 3, research article 9
254.	Discuss the issue in a small group to find a solution	Reliability hedges	Epistemic lexical verbs	show opinion	Paragraph 5, sentence 5, research article 9
255.	Teaching writing is not as easy as we think	Reliability hedges	Epistemic lexical verbs	show opinion	Paragraph 2, sentence 1, research article 9
256.	writing is usually considered the most difficult skill...	Reliability hedges	Epistemic lexical verbs	shows a general view	Paragraph 2, sentence 3, research article 9
257.	students are scared to create sentences using proper language	Reliability hedges	Epistemic lexical verbs	show feelings or opinions	Paragraph 3, sentence 7, research article 9
258.	the researcher agreed to apply...	Reliability hedges	Epistemic lexical verbs	indicates agreement or decision	Paragraph 7, sentence 1, research article 9
259.	the researcher believes that the use of the	Reliability hedges	Epistemic lexical verbs	express an opinion or belief	Paragraph 7, sentence 2,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	PBL can improve...				research article 9
260.	proficient writing is usually seen as...	Reliability hedges	Modal adjective	shows frequency but with uncertainty	Paragraph 1, sentence 3, research article 9
261.	sometimes people find it difficult...	Reliability hedges	Modal adjective	indicates time uncertainty	Paragraph 1, sentence 5, research article 9
262.	writing is usually considered the most difficult skill...	Reliability hedges	Modal adjective	shows frequency but with uncertainty	Paragraph 2, sentence 3, research article 9
263.	Madiun has experienced rapid development. ..	Writer oriented hedges	Impersonal active construction	The subject is non-specific, showing general observations	Paragraph 1, sentence 4, research article 10
264.	People can see that not all home industries of Pecel Madiun use posters or print advertisement s...	Writer oriented hedges	Impersonal active construction	generalize observations without a specific subject	Paragraph 3, sentence 3, research article 10
265.	This can be said as a form of indirect communication...	Writer oriented hedges	Impersonal active construction	describes general observations without a specific subject	Paragraph 4, sentence 3, research article 10
266.	Advertisements and print advertisement	Writer oriented hedges	Impersonal active construction	states general facts without a specific subject	Paragraph 6, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	s have become very popular research objects...				1, research article 10
267.	This is supported by the United Nations Educational, Scientific, and Cultural Organization (UNESCO).	Writer oriented hedges	Passive structure	emphasizes UNESCO's support without specifying who needs support	Paragraph 2, sentence 1, research article 10
268.	usually this food is served	Attribute oriented hedges	Downgraders	lowering the certainty of the method of presentation	Paragraph 3, sentence 1, research article 10
269.	This can be said as a form of indirect communication to the public in providing information	Attribute oriented hedges	Downgraders	lowers the certainty of a statement	Paragraph 4, sentence 3, research article 10
270.	So this city has more than one nickname.	Attribute oriented hedges	Markers of intentional vagueness	exhibits deliberate vagueness to imply diversification without specific details	Paragraph 1, sentence 7, research article 10
271.	Timothy (2015) saying that a tourist will go to see various cultural heritages...	Attribute oriented hedges	Markers of intentional vagueness	implies vagueness by mentioning various cultural heritages without specific details	Paragraph 3, sentence 4, research article 10
272.	Pecel is a special food made from	Attribute oriented hedges	Markers of intentional vagueness	implies vagueness by stating variations and	Paragraph 3, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	ground peanuts as the sauce, usually this food is served with various types of vegetables			amounts without specific details	1, research article 10
273.	An advertisement printing image is usually reflected in a lot of announcement posters which have a big role in promotion	Attribute oriented hedges	Markers of intentional vagueness	implies vagueness by stating an amount without specific details	Paragraph 4, sentence 2, research article 10
274.	...to the study of language in combination with other resources...	Attribute oriented hedges	Markers of intentional vagueness	implies vagueness by mentioning categories without specific details	Paragraph 5, sentence 1, research article 10
275.	various perspectives, methods and approaches	Attribute oriented hedges	Markers of intentional vagueness	implies vagueness by mentioning variations and categories without specific details	Paragraph 2, sentence 2, research article 10
276.	Likewise with the food heritage of the Madiun City, the most famous is Pecel Madiun	Attribute oriented hedges	Intensifiers	increasing the intensity of statements to emphasize rapid growth and fame	Paragraph 2, sentence 7, research article 10
277.	There are still many cultural heritages that are still maintained and preserved	Attribute oriented hedges	Intensifiers	increase the intensity of the statement to emphasize the specialty of the food	Paragraph 1, sentence 10, research article 10

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	by the people of Madiun such as Pencak Silat, Dongkrek and the special food of Pecel Madiun				
278.	Printing advertisement media is an important component to market products to the public widely and attractively	Attribute oriented hedges	Intensifiers	increase intensity of statement emphasize importance	the Paragraph 4, sentence 1, research article 10
279.	...advertising posters is very interesting to study or analyze	Attribute oriented hedges	Intensifiers	increase intensity of statement emphasize interest	the Paragraph 4, sentence 4, research article 10
280.	Advertisements and print advertisements have become very popular research objects so that they are widely studied using perspectives, methods and approaches, as well as very diverse disciplines	Attribute oriented hedges	Intensifiers	increasing intensity of statement emphasize popularity	the Paragraph 6, sentence 1, research article 10
281.	It can be seen that Madiun city is	Reliability hedges	Modal auxiliary verb	Indicates possible observations, not absolute certainty	Paragraph 1, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	bordered by several districts such as Magetan, Ponorogo, and Ngawi		expressing possibility		3, research article 10
282.	Dixit (2019) said that a world heritage for cities, cultural heritage that is not a culinary object which can be a different thing in choosing a destination	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates possible differences, not certainties	Paragraph 2, sentence 6, research article 10
283.	...people can see that not all home industries of Pecel Madiun...	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates possible observations, not absolute certainty	Paragraph 3, sentence 3, research article 10
284.	This can be said as a form of indirect communication to the public in providing information	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates possible interpretation, not certainty	Paragraph 4, sentence 3, research article 10
285.	In other words, multimodal discourse analysis is an approach that can be used as a means to analyze and answer	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates possible use, not certainty	Paragraph 5, sentence 2, research article 10

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	questions in a research				
286.	... Madiun city is known by various names, such as the Pendekar city...	Reliability hedges	Epistemic lexical verbs	Indicates knowledge that may come from sources or observations that can change	Paragraph 1, sentence 8, research article 10
287.	..., this is supported by the United Nations Educational, Scientific, and Cultural Organization (UNESCO)	Reliability hedges	Epistemic lexical verbs	Indicates knowledge or claims that may come from sources or observations that may change	Paragraph 2, sentence 1, research article 10
288.	He argues that using multimodal analysis to find out the meaning contained in advertising messages	Reliability hedges	Epistemic lexical verbs	Indicates a claim or opinion that is subject to change	Paragraph 5, sentence 9, research article 10
289.	As people can already know that heritage food is one part of intangible cultural heritage that has a high enough appeal	Reliability hedges	Modal adjective	Indicates an uncertain level of attractiveness	Paragraph 3, sentence 7, research article 10
290.	As people can already know that heritage food is one part of intangible	Reader oriented hedges		Assuming that readers probably already know this information, engages them in	Paragraph 2, sentence 6, research article 10

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	cultural heritage that has a high enough appeal			common knowledge	
291.	... people can see that not all home industries of Pecel Madiun use posters or print advertisement s...	Reader oriented hedges		Invite readers to observe or consider the facts presented	Paragraph 3, sentence 2, research article 10
292.	As explained by Martin, Susanne, and Rene (2001: 17), language is used for various actions and purposes	Writer oriented hedges	Impersonal active construction	directing the statement to an explanation provided by someone else, not directly by the author. This gives the impression that the information is presented objectively and not as the author's personal view	Paragraph 1, sentence 3, research article 11
293.	From the statement above, it can be concluded that language is only owned by humans	Writer oriented hedges	Passive structure	the subject "it" is the recipient of the action ("concluded"), not as the perpetrator of the action. This strengthens the impression that the conclusion is the result of broader analysis or observation rather than just the author's personal opinion	Paragraph 1, sentence 7, research article 11

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
294.	Language belongs to the human species, and even to a lesser degree of intelligence , to a person suffering from a physical or mental disorder	Attribute oriented hedges	Downgraders	reduces the strength of the statement that language is only possessed by humans who have full intelligence. By including this phrase, the author leaves room for the possibility that language may also be possessed by individuals with lower levels of intelligence	Paragraph 1, sentence 5, research article 11
295.	There are various types of music, such as pop, rock, dangdut, metal, mellow, jazz, country, ska, hardcore, blues, hip hop, rap, heavy metal, and others	Attribute oriented hedges	Markers of intentional vagueness	a deliberate marker of uncertainty as it does not specifically mention all types of music that exist. By using this phrase, the author leaves room for the possibility that there are other types of music not mentioned in the list	Paragraph 3, sentence 5, research article 11
296.	Music has a very big influence in human life	Attribute oriented hedges	Intensifiers	increasing the strength of the statement that music has a great influence on human life. By using this word, the author emphasizes the important role of music in human life	Paragraph 3, sentence 1, research article 11
297.	From the statement above, it can	Reliability hedges	Modal auxiliary verb	expresses possibility or	Paragraph 1, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	be concluded that language is only owned by humans		expressing possibility	potential, certainty	not 7, research article 11
298.	In this day and age, there are many ways of conveying information or messages that can be used...	Reliability hedges	Modal auxiliary verb expressing possibility	indicates possibility potential	or Paragraph 2, sentence 5, research article 11
299.	Through music, people can tell stories, convey messages, share experiences, and even motivate.	Reliability hedges	Modal auxiliary verb expressing possibility	shows the possibility that everyone can tell stories through songs	Paragraph 3, sentence 3, research article 11
300.	Most people listen to this song because they like the music or because of the lyrics; a deeper meaning is implied in the song that many people might not know about	Reliability hedges	Modal noun	shows that there are varied and uncertain interpretations	Paragraph 4, sentence 11, research article 11
301.	Even though they may have less or even disabled intelligence, they still have a language	Reliability hedges	Modal adjective	indicates possibility, certainty	not Paragraph 1, sentence 8, research article 11

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	through which information is exchanged				
302.	That is, we can use language to ask questions, give orders, make promises, agreements, acknowledgements, permissions, and so on.	Reader oriented hedges		The use of the word "we" invites readers to feel directly involved in the use of language, thereby making the text more inclusive and acceptable	Paragraph 1, sentence 4, research article 11
303.	Therefore, here the author conducts research to analyze the Critical Discourse Analysis of this song and add to the knowledge of those who listen to it	Reader oriented hedges		shows that this research was conducted with good intentions to provide benefits to readers, which can make readers feel appreciated and benefited	Paragraph 4, sentence 12, research article 11
304.	Speaking is an important skill after listening	Writer oriented hedges	Impersonal active construction	refers to sentences that use a common subject	Paragraph 1, sentence 1, research article 12
305.	The function of speaking is as a tool to communicate in order to access the information, to make	Writer oriented hedges	Impersonal active construction	refers to sentences that use a common subject	Paragraph 1, sentence 3, research article 12

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	interpersonal relationship, and also to exchange information				
306.	Mobile Legends has had an impact on the teaching and learning process	Writer oriented hedges	Impersonal active construction	refers to sentences that use a common subject	Paragraph 3, sentence 4, research article 12
307.	Student's vocabulary increase through teaching and learning using Mobile Legends media	Writer oriented hedges	Impersonal active construction	refers to sentences that use a common subject	Paragraph 3, sentence 7, research article 12
308.	It is based on the sounds (language) that they hear, then learn to pronounce and are finally able to speak	Writer oriented hedges	Passive structure	refers to sentences that emphasize the subject receiving the action	Paragraph 1, sentence 2, research article 12
309.	Teaching speaking takes an extra effort to improve their speaking skills, especially for senior high school students	Writer oriented hedges	Passive structure	refers to sentences that emphasize the subject receiving the action	Paragraph 2, sentence 2, research article 12
310.	Student's vocabulary improvement has been	Writer oriented hedges	Passive structure	refers to sentences that emphasize the subject receiving the action	Paragraph 3, sentence 10,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	shown also through Mobile Legends application				research article 12
311.	The difference between previous research and this research are type of category inside Mobile Legends that is use, the level of school, and place where the research is conduct	Writer oriented hedges	Passive structure	refers to sentences that emphasize the subject receiving the action	Paragraph 4, sentence 3, research article 12
312.	Developing speaking skills for Senior High School students is not easy thing	Attribute oriented hedges	Downgraders	makes the statement about developing speaking skills less absolute by suggesting that while it is challenging, it might not be impossible	Paragraph 2, sentence 1, research article 12
313.	... this mobile game become very popular in different parts of the world wherein in 2019...	Attribute oriented hedges	Intensifiers	intensifies the degree of popularity	Paragraph 3, sentence 1, research article 12
314.	Previous studies Rachman (2022) have shown that	Attribute oriented hedges	Intensifiers	This vague phrase does not specify what "good" means in this context,	Paragraph 4, sentence 2,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	this media is effective to make the students get good classification in vocabulary knowledge			leaving it open to interpretation	research article 12
315.	The teacher's way in teaching speaking can improve the students' speaking skill	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates a possibility that the teacher's way of teaching might improve the students' speaking skills	Paragraph 2, sentence 10, research article 12
316.	Inside Hero Mobile Legends Story there are many stories about the Hero's journey, so that later these stories can be categorized into narrative texts, adventure stories	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates the possibility that the stories about the Hero's journey might be categorized into narrative texts, adventure stories	Paragraph 3, sentence 3, research article 12
317.	... that they can read and spell English well after playing MLBB...	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates the possibility that students might improve their reading and spelling skills after playing MLBB	Paragraph 3, sentence 6, research article 12
318.	The teacher's way in teaching speaking can improve the	Reliability hedges	Modal auxiliary verb expressing possibility	Indicates a possibility that the teacher's way of teaching might improve the	Paragraph 2, sentence 10, research article 12

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	students' speaking skill			students' speaking skills	
319.	In the context of education, in line with Oktavia & Lestari (2022), states that speaking is regarded as one of compulsory subject in high school	Reliability hedges	Epistemic lexical verbs	This verb indicates that speaking is viewed or considered as a compulsory subject, which suggests a level of subjectivity	Paragraph 1, sentence 5, research article 12
320.	Previous studies Rachman (2022) have shown that this media is effective to make the students get good classification in vocabulary knowledge	Reliability hedges	Epistemic lexical verbs	Indicates that the effectiveness of the media is based on the results of previous studies, implying a level of uncertainty about the generalizability of these findings	Paragraph 4, sentence 2, research article 12
321.	... this strategy is recommended for the further researcher according to finding and results of the research on teaching learning process	Reliability hedges	Modal adjective	Indicates that the strategy is advised or suggested based on the findings and results, implying it is a good approach but not necessarily the only one or guaranteed to be effective	Paragraph 4, sentence 4, research article 12
322.	In everyday life people have a culture	Writer oriented hedges	Impersonal active construction	provides general statements about culture without	Paragraph 1, sentence 1,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	in each of their regions			indicating who is doing the action	research article 13
323.	Indonesia is a country that has many cultures	Writer oriented hedges	Impersonal active construction	provide general information about Indonesia without stating who made the statement	Paragraph 1, sentence 7, research article 13
324.	Batik fabric has its own characteristic s because each region has batik crafts that have a variety of motifs from their region	Writer oriented hedges	Impersonal active construction	provides information about batik without a specific subject	Paragraph 1, sentence 10, research article 13
325.	The culture is given from their predecessors	Writer oriented hedges	Passive structure	highlighting that culture is passed on by previous people without mentioning the subject who performs the action	Paragraph 1, sentence 2, research article 13
326.	Batik is a traditionally made fabric that has a variety of patterns	Writer oriented hedges	Passive structure	emphasizes the characteristics of batik without a specific subject	Paragraph 1, sentence 15, research article 13
327.	Batik is famous all over the world	Writer oriented hedges	Passive structure	stating the fame of batik without mentioning who knows or recognizes the existence of batik	Paragraph 1, sentence 14, research article 13
328.	Since 2017 Indonesia has 594 intangible cultural heritages that	Attribute oriented hedges	Downgraders	This phrase uses "since 2017" to emphasize the time limit, lowering the importance or	Paragraph 1, sentence 9, research article 13

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	have been registered with UNESCO			significance of the statement	
329.	Batik fabric has its own characteristic s because each region has batik crafts that have a variety of motifs from their region	Attribute oriented hedges	Downgraders	This phrase uses "its own characteristics" to emphasize the variety and uniqueness of batik from each region, reducing the generality of the statement	Paragraph 1, sentence 10, research article 13
330.	According to Kurin (2007: 10-20) intangible cultural heritage has the first three definitions...	Attribute oriented hedges	Markers of intentional vagueness	The use of the phrase "According to Kurin" indicates that the statement is based on a particular view or definition, but does not specify who carried out the action.	Paragraph 1, sentence 4, research article 13
331.	Batik fabric has its own characteristic s because each region has batik crafts that have a variety of motifs from their region	Reliability hedges	Modal auxiliary verb expressing possibility	indicates the possibility of distinctive properties in batik cloth	Paragraph 1, sentence 10, research article 13
332.	Batik is made using the technique of dyeing rintang with batik wax as a material to fight color	Reliability hedges	Modal auxiliary verb expressing possibility	shows that the process of making batik allows the use of certain techniques	Paragraph 1, sentence 15, research article 13

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
333.	One of the intangible cultural heritages that will be used in this study is batik	Reader oriented hedges		indicates that batik is one of several intangible cultural heritages that will be used in the study. This gives the reader direction about the focus of the study	Paragraph 1, sentence 13, research article 13
334.	One of the interesting batik motifs is from Bojonegoro	Reader oriented hedges		highlighting the batik motif from Bojonegoro as an interesting one. This draws the reader's attention to the specific batik motif that will be studied	Paragraph 1, sentence 16, research article 13
335.	Bojonegoro is one of the regencies in East Java	Reader oriented hedges		provides geographical context about the location of Bojonegoro. This helps readers to understand the origins of the batik being discussed	Paragraph 1, sentence 17, research article 13
336.	Junior high school students find very difficult to learn and practice speaking in English because basically teachers at school only teach how to read, writing, they do not lead to how to	Writer oriented hedges	Impersonal active construction	to state a general situation without placing a specific subject. The use of "it is found" indicates that this is a general or generally found condition, not a condition that is certain for a particular subject	Paragraph 3, sentence 1, research article 14

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	speaking in English				
337.	The teaching techniques used by the teacher do not vary , because the teacher does not focus on teaching speaking but more on reading	Writer oriented hedges	Impersonal active construction	emphasizes that there is a lack of variation in common teaching methods, not an absolute statement	Paragraph 3, sentence 3, research article 14
338.	Responding to the cases mentioned above, in the teaching and learning process basically English teachers have started trying to teach foreign languages in a way that is more similar to teaching the first language	Writer oriented hedges	Impersonal active construction	shows that efforts are being made, but does not suggest that all teachers have completely changed their approach	Paragraph 3, sentence 1, research article 14
339.	Two journal above shows that TBLT Method is effective method used to teach speaking skill	Writer oriented hedges	Impersonal active construction	shows research results in general, not for specific cases	Paragraph 6, sentence 1, research article 14
340.	Junior high school students find	Attribute oriented hedges	Downgraders	reduce the level of difficulty that students may face	Paragraph 3, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	very difficult to learn and practice speaking in English because basically teachers at school only teach how to read, writing, they do not lead to how to speak in English				1, research article 14
341.	Students sometimes embarrassed to speak in English which makes speaking ability in English low	Attribute oriented hedges	Downgraders	shows that not all students feel embarrassed, but some of them do	Paragraph 3, sentence 2, research article 14
342.	The teaching techniques used by the teacher do not vary , because the teacher does not focus on teaching speaking but more on reading	Attribute oriented hedges	Markers of intentional vagueness	suggests that there is a lack of variation in teaching methods, but does not provide specific details about how often that variation occurs or how unfocused teachers are on speaking learning	Paragraph 3, sentence 3, research article 14
343.	The result of the posttest indicated that the use of Task-Based Language Teaching gave	Attribute oriented hedges	Intensifiers	indicates that the progress made by students in speaking skills is very important or substantial	Paragraph 5, sentence 4, research article 14

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	significant progress toward students' speaking skill				
344.	It will make the students to be more creative in expressing their idea	Attribute oriented hedges	Intensifiers	shows that students will become more creative in expressing their ideas	Paragraph 6, sentence 3, research article 14
345.	Junior high school students find very difficult to learn and practice speaking in English because basically teachers at school only teach how to read, writing, they do not lead to how to speak in English	Reliability hedges	Modal auxiliary verb expressing possibility	express the possibility that students find it difficult. This shows that the author conveys the general experience of students by using the modal auxiliary verb "find", which shows that this difficulty is a possibility that may be experienced by the majority of students	Paragraph 3, sentence 1, research article 14
346.	Students sometimes embarrassed to speak in English which makes speaking ability in English low	Reliability hedges	Modal auxiliary verb expressing possibility	indicates that the embarrassment faced by students in speaking English is a situation that may occur on several occasions	Paragraph 3, sentence 2, research article 14
347.	The teaching techniques used by the teacher do not vary, because the teacher	Reliability hedges	Semi-auxiliary verbs	indicates uncertainty or tendencies in the teacher's teaching. This indicates that variations in	Paragraph 3, sentence 3, research article 14

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	does not focus on teaching speaking but more on reading			teaching methods and focus on speaking learning may not occur or be implemented consistently	
348.	That makes difficult for students to recognize speaking in English	Reliability hedges	Epistemic lexical verbs	shows the author's beliefs or convictions about the difficulties faced by students	Paragraph 3, sentence 1, research article 14
349.	Students sometimes embarrassed to speak in English which makes speaking ability in English low	Reliability hedges	Epistemic lexical verbs	shows the author's belief that shyness in speaking English can affect students' speaking ability in English	Paragraph 3, sentence 2, research article 14
350.	The use of various tasks in language teaching is intended to make language teaching more effective and efficient	Reliability hedges	Modal noun	shows the author's belief that the use of various tasks in language teaching aims to increase the effectiveness and efficiency of language teaching	Paragraph 4, sentence 5, research article 14
351.	The result of the posttest indicated that the use of Task-Based Language Teaching gave significant progress toward students' speaking skill	Reliability hedges	Modal adjective	indicates the author's belief that the progress made by students in English speaking skills is important or substantial	Paragraph 5, sentence 4, research article 14

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
352.	Two journal above shows that TBLT Method is effective method used to teach speaking skill	Reliability hedges	Modal adjective	shows the author's belief that the TBLT method is an effective method for teaching English speaking skills.	Paragraph 7, sentence 1, research article 14
353.	Students sometimes embarrassed to speak in English which makes speaking ability in English low	Reader oriented hedges		This indicates that not all students always feel embarrassed when speaking English, only on certain occasions. By using these adverbs, the author takes into account variations in students' experiences, which makes the statements more appropriate to a variety of possible situations	Paragraph 3, sentence 2, research article 14
354.	That makes difficult for students to recognize speaking in English	Reader oriented hedges		reduce uncertainty about the difficulties faced by students. This shows that the author does not state emphatically that it is difficult for students to recognize speaking in English, but states the possibility or tendency that this might happen	Paragraph 3, sentence 1, research article 14
355.	One influential definition of	Writer oriented hedges	Impersonal active construction	shows that an important definition was	Paragraph 1, sentence

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	semantics is provided by (Kempson, 2004), who describes it as...			given by someone without mentioning who the person was directly. This makes the statement sound more general and not related to the author directly	3, research article 15
356.	In this particular study, metaphors are employed to analyze the meaning conveyed in song lyrics	Writer oriented hedges	Impersonal active construction	indicates that in certain research, a concept is used without direct reference to the author	Paragraph 4, sentence 6, research article 15
357.	Based on the research conducted by (Gunawan et al., 2021) entitled “Figurative language used in Blackpink featuring Selena Gomez’s doing lyric “Ice Cream”: A discourse analysis	Writer oriented hedges	Passive structure	directs attention to the research conducted without highlighting the author's role directly	Paragraph 5, sentence 1, research article 15
358.	In this particular study, metaphors are employed to analyze the meaning conveyed in song lyrics	Attribute oriented hedges	Downgraders	indicates that the studies discussed are specific in their context, not general. This reduces the generality of the statement and	Paragraph 4, sentence 6, research article 15

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
				limits it to a specific scope	
359.	Two journals above shows that metaphor is a part and fundamental of language...	Attribute oriented hedges	Downgraders	indicates the authors do not claim that only two journals are relevant, but only use two of them as examples. This reduces the level of generality of the statement about the number of journals that are relevant in the discussion	Paragraph 2, sentence 2, research article 15
360.	One influential definition of semantics is provided by (Kempson, 2004), who describes it as...	Attribute oriented hedges	Markers of intentional vagueness	introduces a definition that is considered important without specifically claiming that it is the only or most influential. This creates abstractness and reduces the clarity of the definition provided	Paragraph 1, sentence 3, research article 15
361.	According to Lakoff and Johnson's theory, metaphors help convey the characteristic s of the source domain, which is represented by a metaphorical image, to the target	Attribute oriented hedges	Markers of intentional vagueness	shows that the theory described is the specific view of two particular researchers, not a generally accepted view. This provides nuance about the nature of the theory being discussed	Paragraph 4, sentence 7, research article 15

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	domain, which is the concept that undergoes metaphorical treatment				
362.	Metaphors play a crucial role in language by comparing abstract ideas to concrete and familiar things	Attribute oriented hedges	Intensifiers	emphasizes the important role played by metaphors in language. This strengthens the statement about the significance of metaphor in the context of language	Paragraph 2, sentence 1, research article 15
363.	Metaphor holds great importance in semantic theory, as it serves as a fundamental element in thought and language	Attribute oriented hedges	Intensifiers	adds weight to the importance of metaphor in semantic theory. This confirms the significance of metaphor in the context of thought and language.	Paragraph 4, sentence 3, research article 15
364.	Figurative language is a language expression or word that used with entirely different meaning	Attribute oriented hedges	Intensifiers	emphasizes that the figurative meaning of a word or expression is completely different from its literal meaning. This reinforces the statement about the significant difference between literal and figurative use of language	Paragraph 1, sentence 7, research article 15
365.	Semantics is a field of science that studies the	Reliability hedges	Modal auxiliary verb	expressing possibility or certainty in a statement. This	Paragraph 1, sentence 1,

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
	meaning of a language		expressing possibility	shows that semantics is a field of science that makes it possible to study the meaning of language	research article 15
366.	They believe that semantics is not only about the meaning of a word...	Reliability hedges	Epistemic lexical verbs	indicates a belief or subjective understanding of a concept. This implies that the author or party mentioned has beliefs about what they are describing	Paragraph 1, sentence 5, research article 15
367.	In addition, semantics builds relationships between adjoining phrase and explains the meaning of sentences...	Reliability hedges	Epistemic lexical verbs	indicates a belief or subjective understanding of the ability of semantics to create relationships and explain meaning in sentences. This shows the author's belief about the role of semantics in establishing relationships and explaining meaning.	Paragraph 1, sentence 6, research article 15
368.	Two journals above shows that metaphor is a part and fundamental of language...	Reader oriented hedges		clues readers that relevant information has been provided earlier in the text, guiding them to refer back to specific passages for additional context. This shows the author's attention to reader engagement and ensures that they	Paragraph 2, sentence 2, research article 15

No	Sentence	Types of Hedging	Marker	Function	Place in Paper
				can follow the argument better	

Appendix 2 Validasi daftar pustaka

VALIDASI SUMBER PUSTAKA PENULISAN SKRIPSI

Nama : Alfina Dinda Sani Febriana

NPM : 2002109025

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Dosen Pembimbing 1 : Dr. Lulus Irawati, S.S., M.Pd

Dosen Pembimbing 2 : Dr. Erlik Widiyani Styati, M.Pd

Judul : The Use of Hedging in Research Articles in Introduction
Section Written by Novice Writer

No	Sumber Pustaka	Halaman		Hasil Validasi	
		Pustaka	Skripsi	Sesuai	Tidak Sesuai
1	Alonso Alonso, R. (2019). A multicompetence perspective of hedging in second language academic writing Universidad de Vigo España. https://doi.org/10.7764/onomazein.45.02	71	59	✓	
2	Al-Quraishy. (2010). The Use of Hedging Devices in Scientific Research Papers by Iraqi EFL Learners.	18,19	2	✓	
3	Argina, A. W., & Ijabah, N. (2022). Hedging Strategies in Research Articles: A Comparative Analysis of Indonesian Male and Female English Students. In Acitya: Journal of Teaching & Education (Vol. 4, Issue	292,293	1, 3, 4	✓	

	1). http://journals.umkt.ac.id/index.php/acitya				
4	Arikunto, S. (2010). <i>Prosedur Penelitian Suatu Pendekatan Praktik</i> . Rineka Cipta.	55	26	✓	
5	Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2009). <i>Introduction to Research in Education</i>	30,31	24	✓	
6	Aull, & Lancaster. (2014). <i>Linguistic Markers of Stance in Early and Advanced Academic Writing: A Corpus-Based Comparison</i> . 151-183	170	62	✓	
7	Ayendi, Syaril, & Juita. (2022). <i>Frekuensi dan Tipe Hedges pada Artikel di ScienceDirect.com Bidang Pengajaran Bahasa dan Politik</i>	229	14	✓	
8	Crismore. (1984). <i>The Rhetoric of Textbooks: Metadiscourse</i>	290,291,2 92	12	✓	
9	Demir, C. (2018). <i>JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES Hedging and academic writing: an analysis of lexical hedges</i> . In <i>Journal of Language and Linguistic Studies</i> (Vol. 14, Issue 4). www.jlls.org	81,82	4, 5	✓	
10	Gai, F. H., & Wang, Y. (2022). <i>Correlated metadiscourse and metacognition in writing research articles: A cross-linguistic and cross-cultural study</i> . <i>Frontiers in Psychology</i> , 13. https://doi.org/10.3389/fpsyg.2022.1026554	8,9,10	60	✓	
11	Gherdan, M. E. (2019). <i>Hedging in Academic Discourse</i> . <i>Romanian Journal of English Studies</i> , 16(1), 123-127. https://doi.org/10.1515/rjes-2019-0015	125	11	✓	
12	Hinkel. (2005). <i>Analyses of Second Language Text and What Can Be Learned From Them</i> .	621,622	4, 12	✓	

13	Holmes. (1988). Doubt and Certainty in ESL Textbooks. <i>Linguistic</i> , 9(1), 21-44.	35	3	✓	
14	Hyland. (1998). HEDGING IN SCIENTIFIC RESEARCH ARTICLE.	162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177	2, 3, 4, 5, 11, 12, 14, 21, 22, 34, 58	✓	
15	Hyland, K. (1996). Writing Without Conviction? Hedging in Science Research Articles.	449	3, 4, 18	✓	
16	Ifga, & Pratiwi. (2021). HEDGING IN ACADEMIC WRITTEN DISCOURSE. 1(2).	34, 35	3, 4	✓	
17	Jones, J. (2013). Functional Grammar for Academic Writing. Learning Centre.	121	10	✓	
18	Kim, L. C., & Lim, J. M.-H. (2015). Hedging in Academic Writing - A Pedagogically-Motivated Qualitative Study. <i>Procedia - Social and Behavioral Sciences</i> , 197, 600-607. https://doi.org/10.1016/j.sbspro.2015.07.200	604, 605	2	✓	
19	Kyei, E., Afreh, E. S., & Kwarteng, T. O. (2024). A diachronic corpus-based study of hedging in L2 postgraduate theses in civil engineering. <i>International Journal of Research Studies in Education</i> , 13(1). https://doi.org/10.5861/ijrse.2024.24022	129	60	✓	
20	Lingard, L. (2020). The academic hedge Part I: Modal tuning in your research writing. In <i>Perspectives on Medical Education</i> (Vol. 9, Issue 2, pp. 107-110). Bohn Stafleu van Loghum.	109	61	✓	

	https://doi.org/10.1007/s40037-019-00559-y				
21	Livytska, I. (2019). The Use of Hedging in Research Articles on Applied Linguistics. <i>Journal of Language and Cultural Education</i> , 7(1), 35-53. https://doi.org/10.2478/jolace-2019-0003	46, 47, 48	1, 4, 5	✓	
22	Madya. (2018). Volume 3 Nomor 2 PERSUASIVE HEDGING STRATEGIES BETWEEN NATIVE AND NON-NATIVE AUTHORS OF ENGLISH JOURNAL ARTICLES.	109, 110	16	✓	
23	Marshall, C., & Rossman, G. B. (2006). <i>Designing Qualitative Research</i> .	12,13	29	✓	
24	Meijer, P. C., Verloop, N., & Beijgaard, D. (2002). Multi-method triangulation in a qualitative study on teachers' practical knowledge: An attempt to increase internal validity. <i>Quality and Quantity</i> , 36(2), 145-167. https://doi.org/10.1023/A:1014984232147	145	31	✓	
25	Miles, Huberman, & Saldaña. (2014). <i>Qualitative Data Analysis A Methods Sourcebook Edition</i> .	12	33, 34	✓	
26	Musa, A. (2014). Hedging In Academic Writing: A Pragmatic Analysis Of English And Chemistry Masters' Theses In A Ghanaian University. In Issue (Vol. 42). www.esp-world.info ,	14, 15, 16	1	✓	
27	Ningtyas. (2016). HEDGING FOUND IN STUDENTS' ACADEMIC WRITING OF MAULANA MALIK IBRAHIM STATE ISLAMIC UNIVERSITY OF MALANG.	27	2	✓	
28	Petchkij, W. (2019). Explicit Teaching of Hedges: Bringing Hedging in Academic Writing into the Thai EFL Classroom. In <i>Electronic Journal of Foreign</i>	103	11	✓	

	Language Teaching (Vol. 16, Issue 1). http://e-flt.nus.edu.sg/				
29	Prasithratsint, A. (1994). might, could 可能 可能 suggest, appear, seem F perhaps often. In Journal of Humanities Regular (Vol. 18). http://www.uefap.com/writing/feature/featfram	13	11	✓	
30	Salager-Meyer. (1994). Hedges and Textual Communicative Function in Medical English Written Discourse. In English for Specific Purposes (Vol. 13, Issue 2).	156,157	13, 14	✓	
31	Salichah, I., Irawati, E., & Basthomi, Y. (2015). Hedges and Boosters in Undergraduate Students' Research Articles. In Jurnal Pendidikan Humaniora (Vol. 3, Issue 2). http://journal.um.ac.id/index.php/jph	156, 157	4, 5, 11	✓	
32	Samaie, M., Khosravian, F., & Boghayeri, M. (2014). The Frequency and Types of Hedges in Research Article Introductions by Persian and English Native Authors. Procedia - Social and Behavioral Sciences, 98, 1678-1685. https://doi.org/10.1016/j.sbspro.2014.03.593	1683, 1684	11	✓	
33	Somsakoon, C., Wongsa, J., Promdam, N., & Suwannasom, T. (2023). A Comparative Study of Hedging in English Research Article Discussion Written by Thai, Chinese, and Saudi Arabian Writers. In Journal of Community Development Research (Humanities and Social Sciences) (Vol. 16, Issue 3).	31, 32	24	✓	
34	Sugiharto. (2018). Communicative language teaching as situated practice: Moving beyond dogma.	4	28	✓	
35	Swales. (1990). Genre Analysis English in Academic and Research Settings.	140, 141, 142	1	✓	
36	Vandenhoeck, T. (2018). Epistemic Markers in NS and NNS Academic Writing. Journal of Academic	82, 83	10	✓	


	Writing, 72-91. https://doi.org/10.18552/joaw.v8i1.359				
37	Varga, M. (2020). Hedging functions of extraposed that-clauses in English and declarative subject da-clauses in Croatian academic writing. <i>ExELL</i> , 8(2), 83-109. https://doi.org/10.2478/exell-2021-0001	96	59	✓	
38	Zanina, E. (2016). Strategic Hedging: A Comparative Study of Methods, Results and Discussion (and Conclusion) Sections of Research Articles in English and Russian. <i>Economics Journal of Language & Education</i> , 2(2). https://doi.org/10.17323/2411	58	11, 12	✓	

Catatan Dosen Pembimbing:

Layak / Tidak Layak untuk Diuji (coret yang tidak perlu)

Madiun, 13 Juni 2024

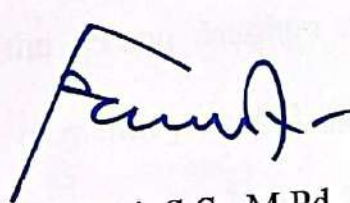


Dosen Pembimbing II



Dr. Erlik Widiyani Styati, M.Pd

NIDN. 0712128404

Appendix 3 Lembar Persetujuan Pembimbing terhadap Artikel Ilmiah yang Dipublikasikan

PERSETUJUAN PEMBIMBING TERHADAP ARTIKEL ILMIAH YANG DIPUBLIKASIKAN	
<p>Nama Mahasiswa NIM Program Studi Judul Artikel Jurnal/Prosiding Yang Dituju</p>	<p>: Alfina Dinda Sani Febriana : 2002109025 : Pendidikan Bahasa Inggris : The Use of Hedging in Research Articles in Introduction Section Written by Novice Writer : Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra</p>
<p>Pembimbing I</p>  <p>Dr. Lulus Irawati, S.S., M.Pd NIDN. 0713047501</p>	<p>Pembimbing II</p>  <p>Dr. Erlik Widlyani Styati, M.Pd NIDN. 0712128404</p>
<p>Disetujui Tanggal: 31 JULI 2024</p>	<p>Disetujui Tanggal: 31 JULI 2024</p>
<p>Mengetahui, Kaprosdi Pendidikan Bahasa Inggris</p>  <p>Dr. Erlik Widiyani Styati, M.Pd NIDN. 0712128404</p>	

VITA



Alfina Dinda Sani Febriana was born on February 03, 2002 in Madiun, East Java. She is the second daughter of Mr. Guntoro and Mrs. Yuni. She attended kindergarten, elementary school, junior high school, and senior high school in Madiun, East Java. She graduated from Rabbani Kindergarten in 2008, graduated from MI Muhammadiyah Dolopo in 2014, graduated from SMP Negeri 1 Dolopo in 2017, graduated from SMA Negeri 1 Dolopo in 2020. The next education was taken at the English Education Program, Faculty of Teacher Training and Education, PGRI Madiun University.