

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The research at SMPN 03 Maospati shows that the Collaborative Writing method significantly improves seventh-grade students' writing skills in descriptive texts compared to conventional methods. The average post-test score for the experimental class (83.11) was higher than the control class (79.37), although the pre-test scores for both classes were similar, with average scores of 67.15 and 67.48 respectively. Normality and homogeneity tests ensure that the data is valid for comparison, and the results of the Independent Sample T-test support the hypothesis that the collaborative method is more effective. Collaborative Writing method facilitates organization, content development, and better use of vocabulary, grammar, and mechanics of students' writing. Students who work collaboratively can share ideas, provide mutual feedback, and produce higher-quality written work, highlighting the interactive and engaging nature of the method. This research reported the positive impact of Collaborative Writing on students' writing performance. This method not only improves writing proficiency but also fosters a collaborative and motivating learning environment, making students more socially active, and more motivated in writing activities.

B. Suggestions

Based on the findings and conclusions of this research, the suggestions put forward are as follows:

1. For Teachers:

Teachers should consider incorporating the Collaborative Writing method into their teaching practices to improve students' writing skills. This method encourages active participation, promotes peer learning, and enhances writing outcomes. To maximize the benefits of Collaborative Writing, it is essential for teachers to provide clear instructions, set specific goals, and offer structured activities that guide students through the collaborative process. Additionally, creating a supportive and inclusive classroom environment is crucial. Teachers should foster positive interactions, mutual respect, and constructive feedback among students during Collaborative Writing activities.

2. For Students

Students should actively engage in Collaborative Writing activities, as this method can significantly enhance their writing skills. They should take advantage of the opportunity to learn from their peers, share ideas, and provide constructive feedback. By participating fully, students can develop a deeper understanding of the writing process, improve their ability to work collaboratively, and build confidence in their writing abilities. It's important for students to approach these activities with an open mind and a willingness to contribute positively to group efforts.

3. For Future Researchers:

Future research could explore the effectiveness of Collaborative Writing in different contexts, such as various grade levels, subjects, or other types of writing. Additionally, longitudinal studies can provide insight into the long-term impact of Collaborative Writing on students' writing abilities. Researchers can also examine variations of Collaborative Writing methods, such as digital Collaborative Writing tools or cross-cultural collaboration, to determine their effectiveness and potential benefits. By implementing these suggestions, educators and stakeholders can improve the

teaching and learning of writing skills, ultimately contributing to improve educational outcomes for students.