

## REFERENCES

- Abbas, M., F., F., Fathira, V., (2022) Utilizing Collaborative Writing Strategy to Create Skills of 21st Century: EFL Learners perceptions, *Jurnal Pendidikan Al-Ishlah, Universitas Lancang Kuning.* Available at: <https://pdfs.semanticscholar.org/72f1/fb88ab036650ffb88175033556cb600b99e4.pdf>
- Apriliana, V. K., (2022) The effect of using tShe Collaborative Writing method on students' writing skills. *Journal department of English Education, IAIN Curup.*
- Ardianti, R., Sujarwanto, E., Surahman, E., (2022) Problem-based Learning: Apa dan Bagaimana, *Journal for Physics Education and Applied Physics, Pendidikan Fisika Universitas Siliwangi, Kota Tasikmalaya, Indonesia.* Available at: [https://www.researchgate.net/publication/367602615\\_Problem-based\\_Learning\\_Apa\\_dan\\_Bagaimana](https://www.researchgate.net/publication/367602615_Problem-based_Learning_Apa_dan_Bagaimana)
- Azzura, D., N., Al-Baekani. A., K., Wachyudi, K., (2023) EFL Junior High School Students Perception of Collaborative Writing, *Jurnal Pendidikan Bahasa Vol.10, No.02, 578-584.* Available at: <file:///C:/Users/User/Downloads/4889-Article%20Text-10258-1-10-20231006.pdf>
- Egilia, N., Styati, E. W., Suciati, T. B., (2022). The Effect of project-based Learning on Writing Skills for Seventh Grade Students. *Journal Department of English Education, Universitas PGRI Madiun*
- Styati, E. W. (2015). The Power of Collaborative Writing in Promoting Quality of the Students Writing. *Journal The 62st TEFLIN International Conference: Teaching and Assessing L2 Kearners in the 21<sup>st</sup> Century, Denpasar, 14-16<sup>th</sup> September 2015, Book 4, Page 139-144.* Available at: <https://lib.atmajaya.ac.id/default.aspx?tabID=61&src=a&id=309815>
- Fitria, T. N., (2024) Creativity writing skills in English: Developing Student's Potential and Creativity, EBONY Journal of English Language Teaching Linguistics and Literature 4(1):1-17, *Institut Teknologi Bisnis AAS Indonesia* . Available at: [https://www.researchgate.net/publication/377862962\\_Creative\\_Writing\\_Skills\\_in\\_English\\_Developing\\_Student's\\_Potential\\_and\\_Creativity#039;s\\_Potential\\_and\\_Creativity](https://www.researchgate.net/publication/377862962_Creative_Writing_Skills_in_English_Developing_Student's_Potential_and_Creativity#039;s_Potential_and_Creativity)

Graham, S., Rouse, A. G., McKeown, D., (2012) Writing: Importance, Development, and Instruction, *Springer Science + Business Media B.V. 2012* 26(1), Available at: [https://www.researchgate.net/publication/257643279\\_Writing\\_Importance\\_development\\_and\\_instruction](https://www.researchgate.net/publication/257643279_Writing_Importance_development_and_instruction)

Hennebry-Leung, M., Tseng, W., Gao, X., (2023) Language learning motivation, Learner agency, and the medium of instruction, *60(3) Journal Wiley online Library*. Available at:[https://www.researchgate.net/publication/370534393\\_Language\\_learning\\_motivation\\_on\\_learner\\_agency\\_and\\_the\\_medium\\_of\\_instruction](https://www.researchgate.net/publication/370534393_Language_learning_motivation_on_learner_agency_and_the_medium_of_instruction)

McDonough, K., & De Vleeschauwer, J. (2019). Comparing the effect of collaborative and individual prewriting on EFL learners' writing development. *Journal of Second Language Writing*, 44(18), 123-130. Available at: <https://doi.org/10.1016/j.jslw.2019.04.003>

Meihami, H., Meihami, B., & Varmaghani, Z. (2013). The effect of Collaborative Writing on EFL students' grammatical accuracy. *International Letters of Social and Humanistic Sciences*, 52(11), 47-56. Available at: <https://doi.org/10.18052/www.scipress.com/ilshs.11.47>.

Nguyen, H., B., (2021) EFL Student's perception of Collaborative Writing in a Private University, Vietnam, *International Journal of Science and Management Studies (IJSMS), School of Foreign Language, Can Tho University Vietnam*. Available at: [https://www.researchgate.net/publication/354311864\\_EFL\\_students'\\_perceptions\\_of\\_collaborative\\_writing\\_in\\_a\\_private\\_university\\_Vietnam#039;\\_perceptions\\_of\\_collaborative\\_writing\\_in\\_a\\_private\\_university\\_Vietnam](https://www.researchgate.net/publication/354311864_EFL_students'_perceptions_of_collaborative_writing_in_a_private_university_Vietnam#039;_perceptions_of_collaborative_writing_in_a_private_university_Vietnam)

Pham, V., P., H., (2021) The Effect of Collaborative Writing on Student's Writing Fluency: An Efficient Framework for Collaborative Writing, *Sage Journal, Faculty of Foreign Language, Van Lang University, Vietnam*. Available at: <https://journals.sagepub.com/doi/full/10.1177/2158244021998363>

Rezeki, Y., S., Rahmani, E., F., (2021) The Implementation of Collaborative Writing Technique to Improve students Writing Performance and Soft Skill, *Universitas Tanjungpura Indonesia*. Available at: [https://www.researchgate.net/publication/355715003\\_The\\_Implementation\\_of\\_Collab](https://www.researchgate.net/publication/355715003_The_Implementation_of_Collab)

orative Writing Technique to Improve Students%27 Writing Performance and Soft Skill#039; Writing Performance and Soft Skill

- Richards, J., C., Renandya, W., A., (2022) Methodology in Language Teaching An Anthology of Current Practice Jack C. Richards & Willy A. Renandya, *The University of Sydney*. Available at: [https://www.researchgate.net/publication/360835767\\_Methodology\\_in\\_Language\\_Teaching\\_An\\_Anthology\\_of\\_Current\\_Practice\\_Jack\\_C\\_Richards\\_Willy\\_A\\_Renandya](https://www.researchgate.net/publication/360835767_Methodology_in_Language_Teaching_An_Anthology_of_Current_Practice_Jack_C_Richards_Willy_A_Renandya)
- Storch, N. (2013). Collaborative Writing in L2 classrooms. Bristol: Multilingual Matters.
- Strobl, C. (2015). Attitudes towards online feedback on writing: Why students mistrust the learning potential of the model. *ReCALL*, 27(3), 340- 357. Available at: <https://doi.org/10.1017/s0958344015000099>.
- Suwantarathip, O., & Wichadee, S. (2014). The effects of Collaborative Writing activity using Google Docs on students' writing abilities. *Turkish Online Journal of Educational Technology*, 13(2), 148-156.
- Suyanto, A., (2016) The Effectiveness of MindMapping in improving students writing skill viewed from Their IQ, *Journal of English Education*. Available at: <https://www.semanticscholar.org/paper/The-Effectiveness-of-Mindmapping-in-Improving-Skill-Suyanto/f4db87ec9a9a812b53599fd1eb0f10ed6647d116>
- Teng, E. F., (2021) The effectiveness of incorporating metacognitive prompts in Collaborative Writing on academic English writing skills.
- Waelateh, B., Boonsuk, Y., Ambele, E. A., & Jeharsae, F. (2019). An analysis of the written errors of Thai EFL students' essay writing in English. *Songklanakarin Journal of Social Sciences and Humanities*, 25(3), 55-82.
- Zhu, C. (2012). Student satisfaction, performance, and knowledge construction in online collaborative learning. *Journal of Educational Technology & Society*, 15(1), 127-136.