

## CHAPTER IV

### CONCLUSION AND SUGGESTION

This final chapter explains the conclusions of the research of this study and suggestions to everyone who is directly interested in studying and researching politeness strategies and multicultural settings of society.

#### A. Conclusion

In the research that the researcher has carried out in analyzing politeness strategies in the utterances of characters in the film "Lara Ati" by Bayu Skak. There are two objectives or problems of the study in this research. First, this research aims to answer how the realization of politeness systems in the involvement of politeness strategy in multicultural settings of society used by characters in "Lara Ati" movie. Then the second is answering how the realization of politeness systems in the independence politeness strategy in multicultural settings of society is used by characters in the film "Lara Ati" which is explained in detail in the next chapter. The researcher will show the conclusions of this research as follows:

1. The result of the analysis shows the involvement politeness strategies in the conversation of "Lara Ati" movie analysis using Scollon and Scollon (2001) theory, the researcher with found 5 data on 35 utterances from 8 characters utterances with the result of 50% of all result data percentage found and were divide into several systems as well as the result data in the table 1.2. There are 2 data solidarity systems with percentage of 20% from 11 utterances on 5 characters. Next, there are

2 data hierarchy down systems with percentage of 20% from 13 utterances on 2 characters, and the last is 1 data inappropriate system with percentage of 10% from 11 utterances on 1 character.

As for this research study, researchers in analyzing the involvement politeness strategies of "Lara Ati" movie on data 1, 2, 3, 4, and 5 produced factors or variety ways by Scollon and Scollon (2001), including use given names and nicknames, claim common point of view, opinions, attitude knowledge and empathy, then pay attention or notice, and the last is being positive or optimistic. So this research is related to developing data analysis from variety ways which is more dominant using *"use given names and nicknames and also paying attention or notice"*, because in involvement politeness strategies prioritize participant rights to establish closer connections in achieving each other's desires and show each other's existence the sense of caring for others found in the participants in the film "Lara Ati". As for the research on the analysis of the film "Lara Ati" that researchers have found the multicultural setting of society in the involvement of politeness strategies are *Arab and Maduranese ethnicities*.

2. The results of the analysis show the independence politeness strategies in the conversation of "Lara Ati" movie analysis using Scollon and Scollon (2001) theory, the researcher found 5 data on 35 utterances from 8 characters utterances with the result of 50% amount of 50% from total result, 20% deference systems, 20% hierarchy up systems and

10% data inappropriate systems as well as the result data in the table 1.3. In consequently, that from obtaining 70 data utterances were collected, the total percentage of data analysis with involvement strategies in previously objectives in the "Lara Ati" movie is 100%. As for this research study, researchers in analyzing the independence politeness strategies of "Lara Ati" movie on data 6, 7, 8, 9, 10 produced various ways including making minimal assumptions about H's wants, state a general rule, be pessimistic or being negative face, and using own language or own dialects. The realization of the independence politeness strategy by developing data analysis from various ways is more dominant using "*using own language or own dialects*", because in independence politeness strategies prioritize the participant's right to freedom of choice according to his or her individual or own nature. As for the research on the analysis of the film "Lara Ati" that researchers have found in the multicultural setting of society in the polite independence strategies are *Arabic and European ethnicities*. This is the conclusion of the research results which have answered the two problems of study in this research which have been carried out by researchers in analyzing the realization of politeness strategies in conversation characters in the film "Lara Ati" by Bayu Skak. The results of the data that has been arranged according to the grouping theory analysis used and developed with the researcher's idea to find

out that the analyzed film data can be adapted to the politeness strategies theory of Scollon and Scollon (2001).

## **B. Suggestion**

In the last section of this chapter is suggestion. Based on the research results, there are still many possibilities for further research on the topic of politeness strategy in the future. Because this thesis only focus analyzes the type of politeness strategy that is used by the characters di "Lara Ati" movie according to the relevant theories. Therefore, the researcher suggests to those who are interested in this topic to use and application of politeness strategies with the development of other theories supports the analysis of the function or meaning of the object to be researched and the politeness strategies analyzed, there are still many possibilities for further research on politeness strategy in the future. Therefore, the researcher also suggests to those who are interested in this topic to analyze more deeply in multicultural setting of societies in certain areas and in other object research movie with the use of politeness strategies in everyday communication is more complex.

Apart from suggestions for future researchers who are interested in the same topic of politeness strategies in this thesis, this thesis was created to contribute to the scope of ELT (English Language Teaching) in the future. Because this thesis contributes to language learning which leads to linguistic substance or the language learning content obtained contains aspects of societal background including moral values in society,

economic, social and cultural society which will not be abandoned by the language itself. Basically, in English Language Teaching, not only learning focuses on language education methods, but also the implementation of language education used daily both on campus and in community life is based on the substance or content of language. This includes the implications of politeness strategies on the topic of this thesis in contributing to the substance of language learning which results in learning language content that leads to local wisdom and cultural awareness in application in ELT.