ABSTRAK

Putri Regina Ameliya. 2024 *Pengaruh Model Discovery Learning Berbantuan Media Kartu Bergambar terhadap Kemampuan Membaca Siswa Kelas I Sekolah Dasar.* Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Ivayuni Listiani Pembimbing (II) Hendra Erik Rudyanto

Proses pembelajaran di SDN 04 Manisrejo belum memanfaatkan model pembelajaran yang tepat. Siswa sering bosan karena guru menyampaikan materi hanya dengan metode ceramah. Kondisi tersebut menyebabkan kurang maksimalnya kemampuan Membaca pada siswa. Tujuan dari penelitian untuk mengetahui model *Discovery Learning* berbantuan media kartu bergambar terhadap kemampuan membaca siswa kelas I sekolah dasar. Lokasi yang digunakan yaitu SDN 04 Manisrejo dan SDN 01 Demangan Kota Madiun. Pelaksanaan Penelitian pada bulan februari sampai dengan bulan juli 2024. Desain yang digunakan yaitu *True Eksperimental Design*. Metode yang digunakan adalah metode eksperimen. Populasi adalah SDN 04 Manisrejo, SDN 01 Demangan, dan SDN 01 Josenan. Sampel yang diambil yaitu siswa kelas I SDN 04 Manisrejo dan SDN 01 Demangan dengan jumlah siswa 50. Teknik penguumpulan data yaitu tes dan dokumentasi. Berdasarkan hasil penelitian data disimpulkan bahwa terdapat pengaruh antara penggunaan model *Discovery Learning* berbantuan media kartu bergambar dibanding metode ceramah terhadap kemampuan membaca siswa kelas I. Data penelitian diperoleh dari pemberian *posttest* berupa bacaan serta menggunakan analisis uji-t dengan memperoleh nilai t_{hitung} (7,169238845) t_{tabel} (2,010634758) apabila dibanding 7,169238845 > 2,010634758 maka dapat disimpulkan bahwa H_0 ditolak dan H_1 diterima, terdapat pengaruh model *Discovery Learning* berbantuan media kartu bergambar terhadap kemampuan membaca siswa kelas I sekolah dasar.

Kata kunci : *Discovery learning*; Sekolah Dasar; Kartu bergambar; Kemampuan membaca

ABSTRACT

Putri Regina Ameliya. 2024 The Effect of the *Discovery Learning* Model Assisted by Picture Card Media on the Reading Ability of Class I Elementary School Students. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Ivayuni Listiani Supervisor (II) Hendra Erik Rudyanto

The learning process at SDN 04 Manisrejo does not utilize the right learning model. Students are often bored because teachers deliver material only using the lecture method. This condition causes students' reading abilities to be less than optimal. The aim of the research was to determine the Discovery Learning model assisted by picture card media on the reading ability of grade I elementary school students. The locations used were SDN 04 Manisrejo and SDN 01 Demangan Madiun City. The research will be carried out from February to July 2024. The design used is True Experimental Design. The method used is the experimental method. The population is SDN 04 Manisrejo, SDN 01 Demangan, and SDN 01 Josenan. The samples taken were class I students of SDN 04 Manisrejo and SDN 01 Demangan with a total of 50 students. Data collection techniques were tests and documentation. Based on the results of the data research, it was concluded that there was an influence between the use of the Discovery Learning model assisted by picture card media compared to the lecture method on the reading ability of class I students. The research data was obtained from giving a posttest in the form of reading and using t-test analysis to obtain a t-count value (7.169238845) ttable (2.010634758) if compared to 7.169238845 > 2.010634758 then it can be concluded that H0 is rejected and H1 is accepted, there is an influence of the Discovery Learning model assisted by picture card media on the reading ability of grade I elementary school students.

Keywords: Discovery learning; Elementary school; Picture cards; Reading ability