

ABSTRAK

Silvia Ayu Pratiwi. 2024. *Efektivitas Penggunaan Media Big Book terhadap Kemampuan Membaca Pada Siswa Kelas 1 SDN 01 Winongo Kota Madiun.* Skripsi. Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (1) Candra Dewi, M.Pd. Pembimbing (2) Fida Rahmantika Hadi, M.Pd.

Penelitian ini bertujuan untuk menguji efektivitas penggunaan media *big book* terhadap kemampuan membaca pada siswa kelas 1 di SDN 01 Winongo Kota Madiun. Metode penelitian yang digunakan adalah metode penelitian *Quasi Eksperimental* dengan desain *pretest posttest control group design*. Subjek penelitian terdiri dari dua kelas, yaitu kelas eksperimen yang menggunakan media *big book* dan kelas kontrol menggunakan media *power point*. Data dikumpulkan melalui tes kemampuan membaca dan dianalisis menggunakan uji t untuk melihat perbedaan signifikan antara dua kelompok. Hasil penelitian menunjukkan bahwa terdapat peningkatan yang signifikan dalam kemampuan membaca siswa yang belajar menggunakan media *big book* dibandingkan dengan menggunakan media *power point*. Hal ini mengindikasikan bahwa penggunaan media *big book* efektif dalam meningkatkan kemampuan membaca siswa. Penelitian ini menyarankan bahwa guru dapat mengimplementasikan media pembelajaran *big book* sebagai salah satu alternatif media pembelajaran untuk meningkatkan kemampuan membaca siswa kelas 1.

Kata kunci: *Big Book*, Kemampuan Membaca

ABSTRACT

Silvia Ayu Pratiwi. 2024. *Effectiveness of Using Big Book Media on Reading Ability in Class 1 Students of SDN 01 Winongo, Madiun City. Thesis. Primary School Teacher Education, FKIP, PGRI MADIUN UNIVERSITY, Supervisor (1) Candra Dewi, M.Pd. Supervisor (2) Fida Rahmantika Hadi, M.Pd.*

This research is based on problems that occur in the field, namely the lack of reading ability in grade 1 students at SDN 01 Winongo, Madiun City. This research aims to determine the effectiveness of big book media on the reading ability of grade 1 students at SDN 01 Winongo, Madiun City. This research is a type of quantitative research with a quasi-experimental type of research with a pretest-posttest control group design. The sample used was class 1 students at SDN 01 Winongo taken using a simple random sampling technique with class 1A totaling 28 children as the experimental class and class 1B totaling 28 children as the experimental class using big book media. The data collection technique in this research is using tests. The data analysis in this research includes a normality test using the Shapiro Wilk test and a homogeneity test in the experimental class and control class. Next, it will be tested to check the hypothesis. Based on the results of data analysis, it was found that the test result data from the two classes were normal and homogeneous. Then the data will be analyzed using the t test. The t test results show that the average value of the experimental class is 90.00 and the control class is 79.46 and the p-value value in each class is 0.001 with a significance level of 5%, so H_0 is rejected and H_1 is accepted. The conclusion of this research shows that the use of big book media is effective on the reading ability of grade 1 students at SDN 01 Winongo, Madiun City.

Keywords: Big Book, Reading Ability

