

ABSTRAK

Yanti. 2024. Implementasi model *cooperative intregated reading composition* (CIRC) berbantuan media digital *scrapbook* pada keterampilan membaca pemahaman kelas 5 sdit al-uswah magetan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Sri Lestari M.Pd. (II) Dr. Sri Budyartati M.Pd.

Penelitian ini bertujuan untuk mengetahui implementasi model CIRC berbantuan media digital *scrapbook* pada pembelajaran keterampilan membaca pemahaman kelas 5 SDIT Al-Uswah Magetan. Jenis penelitian dalam penelitian ini adalah penelitian kualitatif, pendekatan yang digunakan adalah *case study* (studi kasus), Fokus penelitian ini yaitu perencanaan, pelaksanaan dan evaluasi. Perencanaan yang dilakukan oleh guru kelas 5 dalam implementasi model CIRC berbantuan media digital *scrapbook* pada keterampilan membaca pemahaman sudah sangat ekstra. Dimulai guru yang membuat modul ajar pembelajaran, membuat media digital sebagai penunjang pembelajaran, memikirkan soal evaluasi guna untuk melihat keterampilan membaca pemahaman siswa sejauh mana dan melaksanakan pembelajaran secara interaktif dan siswa terlibat aktif. Pelaksanaan proses pembelajaran dengan mengimplementasi model CIRC berbantuan media digital *scrapbook* pada keterampilan membaca pemahaman guru mengaplikasikan dengan runtutan sesuai perencanaan yang telah disusun menjadi modul ajar. Evaluasi berdasarkan angket respon siswa terdapat 9 butir pertanyaan, Berdasarkan hasil angket respon siswa dapat dilihat dalam pernyataannya bahwa jawaban positif lebih banyak dari jawaban negatif sesuai dengan pernyataan diatas, yang mana jawaban positif terhitung mendapatkan 85% dan jawaban negatife terhitung 15%, sehingga dapat disimpulkan bahwa jawaban positif lebih banyak daripada jawaban negatife. Sehingga dari keseluruhan disimpulkan bahwa implementasi model CIRC berbantuan media digital *scrapbook* di kelas 5 SDIT Al-uswah dalam keterampilan membaca pemahaman berjalan dengan baik.

kata Kunci : Model CIRC, Media Digital Scrapbook, Membaca Pemahaman

ABSTRACT

Yanti. 2024. Implementation of the cooperative integrated reading composition (CIRC) model assisted by digital scrapbook media on 5th grade reading comprehension skills at Sdit Al-Uswah Magetan. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Sri Lestari M.Pd. (II) Dr. Sri Budyartati M.Pd.

This research aims to determine the implementation of the CIRC model assisted by digital scrapbook media in teaching reading comprehension skills for grade 5 SDIT Al-Uswah Magetan. The type of research in this research is qualitative research, the approach used is case study. The focus of this research is planning, implementation and evaluation. The planning carried out by the 5th grade teacher in implementing the CIRC model assisted by digital scrapbook media on reading comprehension skills was very extra. Starting with the teacher creating learning teaching modules, creating digital media to support learning, thinking about evaluation questions in order to see the extent of students' reading comprehension skills and carrying out learning interactively and students are actively involved. Implementation of the learning process by implementing the CIRC model assisted by digital scrapbook media on reading comprehension skills, teachers apply them sequentially according to plans that have been prepared into teaching modules. Evaluation based on the student response questionnaire contains 9 questions. Based on the results of the student response questionnaire, it can be seen in the statement that positive answers outnumber negative answers in accordance with the statement above, where positive answers account for 85% and negative answers account for 15%, so it can be concluded that positive answers outweigh negative answers. So overall it can be concluded that the implementation of the CIRC model assisted by digital scrapbook media in class 5 SDIT Al-uswah in reading comprehension skills is going well.

Keywords: CIRC Model, Scrapbook Digital Media, Reading Comprehension