

ABSTRAK

Wahyu Nanda, Dimas. 2024. “Pengaruh Model Pembelajaran *Discovery Learning* Berbantuan Media *Question Box* Terhadap Keterampilan Berbicara Siswa Kelas IV SDN 01 Nambangan Kidul. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Sri Lestari, M.Pd , Pembimbing (II) Sri Budyartati, S.S., M.Pd.

Pembelajaran Bahasa Indonesia menggunakan *Discovery Learning* Berbantuan Media *Question Box* digunakan untuk meningkatkan keterampilan berbicara siswa. Peningkatan hasil belajar siswa juga menjadi focus utama dalam penelitian ini. Oleh karena itu, tujuan penelitian ini adalah untuk mengevaluasi penggunaan *Discovery Learning* Berbantuan Media *Question Box* untuk meningkatkan keterampilan berbicara siswa di depan kelas. Penelitian ini dilakukan oleh siswa kelas IV SDN 01 Nambangan kidul tahun pelajaran 2023-2024. Empat belas siswa dipilih untuk menjadi subjek penelitian. Penelitian ini menggunakan pra-eksperimental. Instrumen yang digunakan adalah pre-test, post-test, dan angket. Uji normalitas, analisis statistik deskriptif, uji paired samples T test digunakan untuk menganalisis data dengan menggunakan SPSS 16. Hasil rata-rata pre test sebesar 51,21 dan post test sebesar 89,14. Artinya rata-rata nilai post-tes lebih tinggi dibandingkan dengan pre-tes. Hasil uji Paired Sample T-test diperoleh skor $0,779 > 0,05$. Sedangkan angket motivasi siswa memberikan hasil yang baik. Jawaban angket menunjukkan bahwa siswa mampu melaksanakan kegiatan belajar mengajar secara efektif, sehingga dapat disimpulkan bahwa hipotesis alternative diterima, yang artinya metode *Discovery Learning* Berbantuan Media *Question Box* efektif digunakan untuk mengukur kemampuan siswa dalam berbicara di depan kelas.

Kata Kunci : Berbicara, *Discovery Learning*, *Question Box*

ABSTRACT

Wahyu Nanda, Dimas. 2024. "The Influence of the Discovery Learning Learning Model Assisted by Question Box Media on the Speaking Skills of Class IV Students at SDN 01 Nambangan Kidul. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Sri Lestari, M.Pd , Supervisor (II) Sri Budyartati, S.S., M.Pd.

Learning Indonesian using Discovery Learning Assisted by Media Question Box is used to improve students' speaking skills. Improving student learning outcomes is also the main focus of this research. Therefore, the aim of this research is to evaluate the use of Discovery Learning Assisted by Question Box Media to improve students' speaking skills in front of the class. This research was conducted by class IV students at SDN 01 Nambangan Kidul in the academic year 223-2024. Fourteen students were selected to be research subjects. This research uses pre-experimental. The instruments used are pre-test, post-test and questionnaire. Normality test, descriptive statistical analysis, paired samples T test were used to analyze the data using SPSS 16. The average result of the pre test was 51,21 and the post test was 89,14 This means that the average post-test score is higher than the pre-test. The results of the Paired Sample T-test obtained a score of $0,779 > 0,05$. Meanwhile the student motivation questionnaire showed good results. Questionnaire answers show that students are able to carry out teaching and learning activities effectively. The alternative hypothesis conclusion is accepted. This means that the Discovery Learning method assisted by Media Question Box is effectively used to measure students' ability to speak in front of the class.

Keywords: Speaking, Discovery Learning, Question Box